



Beths Grammar School

Promoting educational excellence and leadership skills

Additional Information

Detailed information about the school, including its results and policies can be found on our website: www.beths.bexley.sch.uk

The School Day

From 8.15am: Breakfast
8.45am: Registration/Assembly
9.10am: Period one
10.00am: Period two
10.50am: Break-time
11.10am: Period three
12.00 noon: Period four
1.45pm: Registration in lesson
1.50pm: Period five
2.40pm: Period six
3.30pm: End of school day
3.30pm onwards: Co-Curricular Activities

Uniform

Single breasted navy blue blazer with Beths badge
Dark grey trousers
White shirt
House tie
Black socks
Black shoes
Grey or navy v-neck jumper
Plain dark coat
PE kit
School rugby shirt and PE top in House colour, rugby socks
All are available from local suppliers except for the house tie which can be purchased at school.

Student Numbers

Our planned admission number for 2019 is 192. This is made up of six tutor groups, each belonging to a house: Abbey, Brampton, Cray, Eardley, Hurst or Wickham. Students will take part in House competitions during the year.

The total number of students on role as of October 2018 was 1500. This includes the Sixth Form.

Student Destinations: Year 13

Year on year, around 85% of our students continue into higher/further education. Others may take a gap year before continuing their education and some enter employment immediately. In 2018 nearly 52% secured places at Russell Group and other more selective Universities.

Ofsted

We are an Outstanding school. Our last inspection was in September 2012 and we are the only secondary school in the borough to have been deemed Outstanding in consecutive inspections. This does not mean, however, that we are complacent or the school stands still. We are constantly evolving and seeking to improve.

Safeguarding

We are committed to the wellbeing, welfare and safety of all our students at Beths Grammar School. The Safeguarding Team is led by the Designated Safeguarding Officer, Mrs King, who is the Assistant Headteacher with responsibility for Key Stage 3.

SEND

Provision for students with Special Educational Needs and Disabilities is facilitated by our Individual Educational Needs (IEN) Department.

The Head of IEN (Mr Ward) is the SENDCO for the school and liaises with parents and outside agencies to ensure appropriate support is provided to any student, whether they have a statement/EHCP diagnosis or physical disability.

Year 7 Curriculum - Your son will study the following:

Art Design & Technology Drama English Language and Literature French, Spanish or Mandarin Games Geography History	Mathematics Music Personal, Social, Health & Citizenship Education (PSHCE) Physical Education Religious Education Science Homework – on average 30 minutes per subject per week
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In Year 8, students currently make a choice between Chinese Mandarin, Latin, Spanish, French or German as a second studied language.

Examination Results

<u>Year 11 (GCSE)</u>	2018
Percentage of 9-8 grades	23
Percentage of 9-7 grades	47
Percentage of students achieving the equivalent of at least 5 x 9-4 grades (including English Language or Literature and Maths)	98
Percentage of students achieving the equivalent of 5 x 9-7 grades	53

<u>Year 13 (A Level)</u>	2018
Percentage of grades at A*-B	52
Percentage of grades at A*-E	100

Governors

The full Governing Body of the school normally meets four times a year and its various committees meet at least termly. The current chair is Mr Chris Hares.

More details about the governing body, including a list of members, can be found on our website.

Working with Parents

Communication between school and home is paramount to ensure students achieve their full potential and at Beths we report to parents through a variety of means. Progress is formally reported to parents three times a year and Parents Evenings are held for each year group. We also produce a termly newsletter, giving an update on some of the activities and achievements of students, and the school calendar is regularly updated and can be viewed on our website. To maximise communication, we use a service called 'schoolcomms' which enables us to send whole

school and year group letters directly to those parents who have parental responsibility. We also communicate some news via Facebook, Instagram and Twitter as well as within our weekly Blog.

Outside of this, staff may contact parents if they are concerned about an individual's progress, either by email, letter, telephone or via the student planner; and parents may ask for a report on their son's progress at any time.

Cashless Catering

Our caterers are Independent Catering, and, over the last few years, we have adopted 'cashless catering'. This involves each student having a 'sQuid' account where parents pay money on-line into the account (free to use if paying by debit card) and students pay for their food and drink at any of our food outlets using their 'fob'. Currently we have a £5.00 limit per day, however parents can request for this to be increased or lowered.

Parents Association

The Parents Association at Beths Grammar School works extremely hard to provide support to the school. They have continued to provide additional funding in response to requests by individual departments for resources and equipment over and above the normal provision, raising money through social events and prize draws. Parents of students are warmly encouraged to play an active role in the Parents Association and should contact them at beths.parents.association@gmail.com.

Statutory Policies

All our policies can be found online at: www.beths.bexley.sch.uk

Admissions Policy: Arrangements for September 2019

At Age 11 (Boys born between 01.09.07 and 31.08.08 inclusive)

This school participates in the Bexley Co-ordinated Secondary School Admissions Scheme and the application process dates will be those set out in that scheme.

Only boys who attain the standard prescribed by the London Borough of Bexley for admittance to selective schools in the Borough will be eligible to be considered for entry to the school.

Boys for whom the Local Authority maintains a formal Statement of Special Educational Needs/Educational, Health and Care Plan naming Beths Grammar School, who attain the standard, will be admitted.

Parents of children in Bexley primary schools are notified of these arrangements and announcements are made in the local press.

The number of intended admissions for the year commencing September 2019 is 192 at age 11.

Over-subscription

Where applications for admission exceed the number of places available, the following criteria will be applied for students deemed selective in the Bexley Test, in the order set out below, to decide which students to admit:

1. Applicants who are or have been Looked After Children*.

2. Those boys identified by the Local Authority as achieving one of the highest 180 scores in the selection tests.
3. For applicants with a sibling currently attending Beths Grammar School at the time of enrolment. A sibling includes full, half, adopted and step brother or sister living at the same address.
4. Up to a further 5% of the stated admission number of 192 who are eligible for Pupil Premium and/or Free School Meals at the time of application and are living within 10 miles of the school measured by reference to the shortest radial distance (direct line distance between the applicant's home address to Beths Grammar School's east entrance in Hartford Road) on national offer day (1 March 2019). A supplementary form will be downloadable from the school website and will need to be returned to the school by 31 October 2018 for those wishing to be considered under this criteria.
5. Applicants with a parent or registered carer employed by Beths Grammar School on a permanent contract at the time of application.
6. On the basis of proximity to the school measured by reference to the shortest radial distance (direct line distance between the applicant's home address to Beths Grammar School's east entrance in Hartford Road). In cases where parents live at different addresses, the home address is that at which the child resides for the greater part of the week.
7. Where the distance is identical to 0.001 of a mile, the scores in the selection tests will be used as a tie-breaker with priority given to the higher score.

Waiting List

A waiting list will be kept in the same order as the relevant oversubscription criteria for each year group. A student's name can only be included on the waiting list for Beths Grammar School for Years 7-11 if they have been deemed selective and for Year 12 if they are predicted to meet the entry requirements.

Appeals

In cases where a student is not offered a place at Beths Grammar School, parents/carers will be informed of their statutory right of appeal to an independent School Appeal Panel.

* Children who are looked after are (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. Children who have been looked after are children who were looked after, but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order) immediately following having been looked after.

Contact Us

We hope you are able to find all the information you require either here or on our website. However, if you have any further enquiries, please contact us:



headspa@beths.bexley.sch.uk

☎ 01322 621303



Beths Grammar



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