Key Stage 3 Latin Curriculum Map

Year 8 (L2)

YEAR 8

Term	Substantive Knowledge (Intent) This is the specific, factual content for the topic, which should be connected into a careful sequence of learning.	Disciplinary Knowledge (Skills) (Implementation) This is the action taken within a particular topic in order to gain substantive knowledge.	Assessment opportunities (Impact) What assessments will be used to measure student progress? Evidence of how well students have learned the intended content.

Term 1 A (Autum)	Stage 1: Caecilius
	Stage 2: in villa
	Stage 3: negotium
	Stage 4: in foro
	Stage 5: in theatro
	
	Translations
	Stage 1 cerberus
	    2 mercator
	    2 in triclinio
	    2 amicus
	    3 in foro
	    3 pictor
	    3 venalicius
	    4 Hermogenes
	    4 in basilica
	    4 Grumio et leo
	    5 actores
	    5 Poppaea
	    5 in theatro
	Comprehensions
	Stage 3 tonsor
		THROUGHOUT
		Focus on vocabulary
		Syntax
		Morphology
		Picture captions
		Reading
		Translations
		Comprehension
		Hearing Latin read aloud
		Discussing aspects of the Classical world
		Exposure to genuine Latin poetry and history
		Links to other Ancient Civilisations, especially the Greeks
		
		Stage 1
		• Word order
		• Nominative singular
		Stage 2
		• Nominative / Accusative Singular
		• Superlative adjectives
		• Syntax paradigms: SOV SVC
		Stage 3 / 4
		• Nominative / Accusative of nouns Types 1-3
		• Attributive Adjective
			THROUGHOUT
			Translation Latin into English
			        English into Latin
			Practice Exercises
			Comprehension
			
			Termly Test of Comprehension , Grammar, Translation both ways
			
			Working Towards < 80%
			Scholar >= 80%
			Super Scholar >= 90%
			(averaged out over ALL assignments in the reporting period)
			
			Field trips where possible
			
			Research Tasks:
			Roman houses
			Famous Romans
			Women in Antiquity
			Excavation of Pompeii and Herculaneum
			
			Extension Tasks
			Horace vides ut Socracte

		• Syntax Paradigm V S • 1st 2nd Person singular present sum / es • Question words **Stage 5** • Nominative Plural • 3rd person plural present tense • Conjunction et • Type 2 nouns in –er • Prefixed prepositions ad / ab -est	Tacitus on Druids Boudicca's revolt

Term 1 B (Autum)	Stage 6: Felix
	Stage 7: cena
	Stage 8: gladiatores
	Stage 9: thermae
	
	Translations
	6 pugna
	6 Felix
	6 Felix et fur
	7 fabula mirabilis
	7 Decens
	7 post cenam
	7 Metella et Melissa
	8 in arena
	8 pastor et leo
	9 in taberna
	9 in apodyterio
	
	Comprehensions
	6 avarus
	8 venatio
	9 in palaestra
		Stage 6
		• 3rd Person singular / plural
		• Imperfect /Perfect Tense - infix `ba'
		                              Perfect stem
		                              Primary /
		secondary
		
		Endings
		• Postquam quod ubi
		Stage 7
		• Syntax paradigm OV
		• Perfect Tense
		• Pronouns (accusative)
		
		Stages 8 / 9
		• Accusative plural
		• Superlative adjective
		• hic
		• Dative case (singular / plural)
		• Nominative / accusative / dative of ego, tu
		Syntax paradigm S IO DO V
			Research Tasks
			Slavery and Freedom
			Manumission
			Patron / client relationship
			
			Extension Tasks
			Martial on baths
			Third principal part of verbs

| Term 2 A (Spring) | Stage 10: rhetor
Stage 11: candidati
Stage 12: Vesuvius
Book 2 Stage 13: in Britannia

Translations
10 controversia
10 statuae
11 Marcus et Quartus
11 Sulla
11 Lucius Spurius Pomponianus
12 ad urbem
12 ad villam
12 finis

Comprehensions
10 anulus Aegyptius
12 tremores | **Stage 10**
1st / 2nd person plural
Comparative Adjective
Quam
Nobis / vobis
Asking questions with –ne
Imperative mood singular
Et… in… eo
Stage 11
Intransitive verbs
Impersonal expressions - placet
Nobis / vobis (cum) mecum tecum
Question words
Vocative Case
Verbs taking dative
Stage 12
1st / 2nd person singular / plural perfect / imperfect tense Imperfect of esse Postquam + dative / accusative + verb Prepositional phrases | Research Tasks
Roman Education
The Herculaneum scrolls in the Villa of the Papyri
Archaeology
Roman politics – Cicero and Clodius

Extension Tasks
Martial on schools
Horace on Orbilius
Pliny on the Destruction of Pompeii
Cicero in Verrem
Modes of Government – Aristocracy, Oligarchy, Monarchy, Democracy…
Classical and non-classical Latin – The Bayeux Tapestry

End Book 1 |
| Term 2 B (Spring) | Stage 13 in Brittania
Stage 14: apud Salvium
Stage 15: rex Cognidubnus
Stage 16: in aula

Translations
13 tres servi
13 coniuratio
13 Salvius fundum inspicit
14 Rufilla
14 Domitilla cubiculum parat
14 in tablino
15 ad aulam
15 ludi funebres | **Stage 13**
Volo / possum + infinitive
Principal parts of verbs: 1st and 2nd
Infinitive
Et and –que
Stage 14
Plural imperatives Difficile / necesse est + infinitive + dative Agreement of adjectives (including those of different types) | Research Tasks
The Roman raid on / conquest of Britain: Julius / Augustus / Claudius
Slave rebellions and Servile Wars: Spartacus… Boudicca…
Gaius Salvius Liberalis
Fishbourne Roman Palace
(C/T)ogidubnus
The Roman world / empire

Extension Tasks
Good and bad Emperors
Virgil, Augustus and the Aeneid |

	15 Belimicus ultor 16 rex spectaculum dat (1) 16 Quintus de se Comprehensions 13 Bregans 14 Quintus advenit 15 caerimonia 16 rex spectaculum dat (2) Summary / paraphrase 14 Tripodes argenti 16 Quintus de se (if not set as translation)	**Stage 15 / 16** • Relative pronouns and relative clauses – qui, quae, quod, quem, quam • Imperfect tense of sum / possum / volo / nolo • Pluperfect tense - structure	The ship race based on Aeneid – and that on Iliad Rules of Concord Summary skills – paraphrase and metaphrase Prediction of the continuation of a story in Latin (present tense, since we haven't learned future tense yet)
Term 3 A (Summer)	Stage 17: Alexandria Stage 18: Eutychus et Clemens Translations 17 tumultus 1 17 ad templum 18 taberna 18 in oficina Eutychii 18 pro taberna Clementis Comprehensions 17 tumultus 2 18 Clemens tabernarius	**Stage 17** • Genitive case – singular and plural **Stage 18** • Gender of nouns and agreement of adjectives • Agreement of the relative pronoun and its antecedent	Research tasks Egypt – pre and post Roman Alexander Caesar / Augustus and Cleopatra Hieroglyphs The 7 Ancient Wonders (and modern equivalents?)
Term 3 B (Summer)	Stage 19: Isis Stage 20: medicus Translations 19 Aristo 19 Dies festus 1 19 Pompa 19 Venatio 20 remedium astrologii 20 Petro 20 astrologus victor	**Stage 19** • Demonstrative adjectives / pronouns hic and ille • Imperatives singular and plural • Negative imperatives • Vocative case **Stage 20** • Different ways of translating the imperfect tense	Research tasks Egyptian religion Temples of Isis in Pompeii (and London!) Ancient and modern medicine Ancient and modern technology – what did the Greeks / Romans / Egyptians / Babylonians etc invent / discover / achieve? Extension Tasks Pompeii and "pompa" - etymology based on sound is not sound etymology.

	20 Narcissus Comprehensions 19 Dies festus 2 20 fortuna crudelis	• Present participles and the difference between these and finite verbs (e.g. after postquam) • Accusative singular and plural of personal pronouns	The Roman attitude to `foreign' gods and religions – and Christians and Jews The Roman attitude to other nations – especially the Greeks Ancient Mathematics **End Book 2**

Key Stage 3 Latin Curriculum Map

Year 9

YEAR 9

Term	Substantive Knowledge (Intent) This is the specific, factual content for the topic, which should be connected into a careful sequence of learning.	Disciplinary Knowledge (Skills) (Implementation) This is the action taken within a particular topic in order to gain substantive knowledge.	Assessment opportunities (Impact) What assessments will be used to measure student progress? Evidence of how well students have learned the intended content.
Term 1 A (Autum)	Stage 21 Aquae Sulis Stage 22 defixio Translations 21 fons sacer 21 senator advenit 21 Memor rem suscipit 22 Vilbia 22 Modestus 22 amor omnia vincit Comprehensions 21 Lucius Marcius Memor	**THROUGHOUT** Focus on vocabulary Syntax Morphology Picture captions Reading Translations Comprehension Hearing Latin read aloud Discussing aspects of the Classical world Exposure to genuine Latin poetry and history Links to other Ancient Civilisations, especially the Greeks **Stage 21** • Perfect passive participles • Adjectives to adverbs – also type 3 adverbs ending –ter, especially "fortiter" **Stage 22** • Perfect active participles • Genitive case – genitive of quality, partitive genitive • Adjectives to adverbs – Type 3	**THROUGHOUT** Translation Latin to English and English to Latin Practice exercises Comprehension Termly test of comprehension, grammar, translation both ways Working towards < 80% Scholar >= 80% Super scholar >= 90% (Averaged out over ALL assignments in the reporting period) Field trips where possible Research tasks The baths at Aquae Sulis and their use in more recent times Spa towns – Tunbridge Wells Extension tasks / cross curricular Holy wells and "treacle" wells

			Horace's Eclogue and the famous phrase "amor omnia vincit" - reception in Mediaeval times. Chaucer's Prioress Do we still "do" curses? Make your own curse tablet for Orbilius plagosus – with a concurrent activity / get out clause; this upsets some students. Shakespeare and the power of the witch. Dido's curse on Aeneas in Aeneid 4 Psalm 109 Mediaeval poems: `The Scholar Complains' and `Philip Sparrow' Beard: *SPQR* p.465
Term 1 B (Autum)	Stage 23 Haruspex Stage 24 fuga <u>Translations</u> 23 in thermis 23 Epistula Cephali 24 in itinere 24 Salvius consilium cognoscit <u>Comprehensions</u> 23 Britannia perdomita 24 Quimtus consilium capit	**Stage 23** • Revision of participles • Plural of neuter nouns • Verbs and nouns • Cognates – 4th principal part and finding derivations **Stage 24** • Cum + pluperfect subjunctive • Cum + imperfect subjunctive • Negating and forming opposites	<u>Research Tasks</u> Haruspex – meaning and origin? Fortune telling English words that and in - mancy Roman roads – Watling Street / Ermine Street / Fosse Way... Get a map <u>Extension tasks / Cross curricular</u> Mocked up GCSE research on Roman religion, deification of emperors, Jews and Christians Mind mapping Ways of negating in other languages
Term 2 A (Spring)	Stage 25 milites <u>Translations</u> 25 Strythio 25 Modestus custos 25 Modestus perfuga	**Stage 25** • Indirect questions with imperfect / pluperfect subjunctive • Masculine and feminine endings • Form of imperfect / pluperfect subjunctive	<u>Research Tasks</u> The Roman army: organization, training and equipment <u>Extension Tasks</u> "quis custodiet ipsos custodes?" W H Auden `Wall Soldier' Trip out to Richborough?

Term 2 B (Spring)	Stage 26 Agricola Translations 26 adventus Agricolae 26 tribunus 26 contentio Comprehensions 26 in principiis	**Stage 26** • Purpose clauses with subjunctive • Ways of translating ut • Gerundive of obligation • Nouns from verbs	Research Tasks Agricola's career as recounted by Tacitus Romanisation and Latinisation – good or bad? Empire building – a contentious subject. Extension Tasks Virgil as a propagandist for Augustus – or not. "memento Romane…" the Roman view of their destiny. Kipling on the Brits – a modern parallel.
Term 3 A (Summer)	Stage 27 in castris Translations 27 in horreo 27 Modestus promotus 1 Comprehensions 27 Modestus promotus 2	**Stage 27** • Indirect commands (and an opportunity to revise direct commands) • Ways of translating indirect commands • Result clauses with subjunctive • Nouns from adjectives	**OCR Entry to Latin qualification**- 50% language paper, 50% coursework element
Term 3 B (Summer)	Stage 28 imperium Translations 28 testamentum 28 cena Salvii 28 Belimicus rex Comprehensions 28 in aula Salvii	**Stage 28** • Ablative case: by, with, from • Ablative of separation / instrument / means / cause / manner / quality – and there are more besides • Time expressions with ablative amd accusative • Nouns from adjectives (again)	Research Tasks Cogidubnus' will as an example of irony How do we know about the ancient world? What are some of the more recent discoveries? What's at the top of our "to find" list? Extension Tasks Traditional uses of the ablative case; Marchant and Watson p. 148 ff.