



Beths Grammar School

an 11 – 18 selective school with academy status

Headteacher: Mr R J Blyghton

18.01.2024

Dear Parent/Carer,

UCAS Predicted Grades

As we navigate through the academic year, I wanted to take a moment to update you on an important aspect of your child's educational journey - the UCAS predicted grades.

The teacher predicted grade will **predominantly** be based on the **Year 12 trial exams**, however other assessment data may also be considered. The Year 12 trial examination period begins on the 22nd of April. This prediction is a grade that their teacher feels your child is most likely to get. This will enable your child to apply to suitable universities where they are likely to get conditional offers and meet the conditions of the offers.

The UCAS predicted grade is usually higher than the teacher prediction to support your child in making aspirational applications.

During September teachers will use an additional assessment to review their teacher predicted grade, which can increase the predicted grade, but not decrease it. Please note that the Year 13 assessment will not take place under examination style tightly controlled conditions and so the Year 12 trial examinations will hold the most influence on the predictions.

Students are not to approach their teachers asking them to increase their predicted grade. The prediction is produced by their teachers using clear evidence and prior assessment. It is important that students understand that their predictions are aspirational but must at the same time be realistic and evidential to support their future aspirations.

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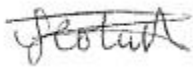
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We recommend that your child:

- Plans their independent study, they have access to empty study timetables. Five hours per subject, per week of independent study is recommended.
- Transforms learnt content into a different format, for example mind maps, summarised notes or flashcards.
- Retrieves information from memory (active recall), this can be done using several different strategies including completing exam questions, completing quizzes, using flashcards, and/or writing what they remember about a topic and then using resources to develop their understanding of content they had forgotten, sometimes referred to as 'blurring.'

If you have any further questions, please do not hesitate to contact me.

Yours faithfully

A handwritten signature in dark ink, appearing to read 'Adeoye', written over a horizontal line.

Ms Adeoye
Assistant Headteacher