



Beths Grammar School Equalities Objective

The Equalities Act 2010 requires public bodies, including schools, to publish at least one clearly defined equality objective from April 2012.

We are fully committed to listening to the views of our students and regularly analyse student views on the Beths experience from a young person's perspective. We are committed to ensuring all groups equally benefit from the extended education on offer here at Beths.

Therefore, we aim to improve the perception ratings of students from across all groups within the school (including ethnicity, social and disadvantaged) so that all students are equally engaged with our vision and ethos.

Following the recent work in school in raising awareness of the nine protected characteristics and the formation of our LGBTQ+ Society in 2022, our leading equality objective over the next 12 months will be:

To ensure that all students at Beths Grammar School are entitled to a full-time education that is free from discrimination and harassment, regardless of their sexual orientation or gender identity. The learning environment in which our students engage in should be supportive, safe and welcoming to gender diversity. Equally, all staff are entitled to a safe and welcoming workplace in which they are not discriminated against or treated unfairly.

Whilst this will be our leading objective, our work to promote a fully inclusive learning environment that fosters a deep respect for people from all backgrounds will continue throughout academic year.

Reviewed Autumn 2023
Next scheduled review date Autumn 2024