



Beths Grammar School

Headteacher: Mr R J Blyghton



BETHS VIP

(Can you find the V.I.P. words hiding in this week's edition?)

Messages from Mr Blyghton, Headteacher

As we hurtle towards the end of term, events within the school calendar mean that there are some changes to the school day. On Wednesday 7 July, there will be some disruption to lessons due to the individual Celebration of Achievement events for Years 7-10; likewise, on the Thursday, there will be no normal lessons due to Sports Day – more details of which will follow. On Tuesday 13 July, our Year 10 students will be in their enterprise day doing their 'Stock Market Challenge' with Year 9 students in their 'Soap Challenge' on the Wednesday. Years 7 and 8 will have 'Suits You' and 'Rollercoaster' on Thursday 15 July. On Friday 16, we will have year group final assemblies, and students will be dismissed between midday and 1.00pm – again, full details to follow next week.

Don't forget that our Art Exhibition takes place this Saturday at Gallery No32 in Bexley from 10.00-17.00 so do pop along and support the department. Bexley Cricket Ground, who are next door to the Gallery, will also be open and will happily be serving refreshments.

Next week I will be updating you all on changes that we will be making to the school day from September – these are just very small updates to the timings for the school day and the length of lessons and lunchtimes. It is also hoped that students will not have to remain quite so rigorously within their bubbles but I am waiting on Government advice prior to confirming this to you.

I was also disappointed that, after many weeks of having no positive cases of Covid-19 in the school, this week we were forced to send students from two year groups home to self-isolate. With so little time left of the term, I would have preferred to have kept them in school however, we are instructed what to do by the Local Authority and Public Health England and, unfortunately, our hands are tied in these matters. Staff have been asked to ensure that students are taught virtually wherever possible and I hope that they will engage in lessons as much as they would have done within the classroom itself.

Finally, the latest announcements seem to suggest that we may be able to get away during the summer break so I'm contemplating whether to book a tour to the vineyards in Portugal or the volcanos in Palma or whether to avoid any chance of having to isolate upon my return, and consider vacating in Poole!

Wishing you a good weekend and for anyone planning on watching England on Saturday, here's to 'football coming home!'

Mr R J Blyghton



Beths Grammar School

Date Published: 2 July 2021





Beths Grammar

What's been happening in class?

On Wednesday 30 June 2021, our Year 13 students had their Leavers' Assembly to celebrate their time here at Beths Grammar. The weather could have been better but they still enjoyed the inflatables, games and food and, of course, the chance to celebrate together again!

We wish them all well in the future and look forward to seeing them again for results day on Tuesday 10 August!









Excellence—Community—Respect—Nurture















Jack Petchey Awards

After the presentation on Thursday 1 July, via You Tube for all our winners, Mr Blyghton personally handed out the awards to the students and staff.









Jackson Civils Work Experience by Oluwaseye O, 11H

On Monday 21 June I completed my work experience at Jackson Civils, an engineering firm with several offices located nationwide. During the 2-hour session they talked about the various techniques they use in their water defense projects such as gabions, rock armor and diversion canals, as well as this we did several activities including Q&As and quizzes.

During the Q&A, Jackson Civils shared with us the importance of community in all the work that they do. They complete school liaisons (where they offer engineering career workshops) every year and recently launched a charity called the 'One Group Foundation' which aims to provide for all the communities that they work in.

Furthermore, they further elaborated on how their operations are set up to keep the environment in mind as they constantly review all the possible environmental effects of their work. This is because they operate within specific BSI standards – this ensures that companies like Jackson Civils uphold environmental sustainability.

Overall, this work experience placement was very informative and helpful in helping me to decide on my future career path, not only now have I learnt about how a company such as Jackson Civils operates but also how vital it is for companies and their staff to support the communities which they work in as the forefront of all their projects.

If you are part of a club outside of school and participate in any competitions/challenges, please let us know – we would love to celebrate your achievements! headsoffice@beths.bexley.sch.uk



Beths Grammar School





Beths Grammar

Spotlight on Beths Grammar School Alumni

My life after Beths by Josh Hurley (Leaver 2020)

Finishing Beths was a very strange experience all round - not sitting exams, not seeing the teachers on results day and not getting a formal send off from my seven years at the school.

This theme continues into the start of university where I am studying Dentistry at Kings College London. Upon getting my place on results day the first concern was the massive change that was to come. Firstly moving away from home to Southwark; I moved on the 14th September with my three bags of clothes and endless kitchen utensils and food! Thanks to COVID most of my roommates were self-isolating (being international students) so it meant that to begin with life at my new accommodation was very quiet. However from the first night it became apparent that meeting new people was not going to be a problem, despite it not being a traditional freshers, 250 undergraduates in the same building is a sure fire way to lead to mayhem. After 2 weeks of socialising and sleeping, it was finally time to pick up my Kings ID, log on to the KCL online learning platform and begin the wonders of online lectures (the beauty is not having to get out of bed!). I must admit that getting back into work after six months of doing close to nothing was a shock to the system but I finally think that my brain is back in gear and the wonders of Year One dentistry can finally be 'appreciated'! Despite it being a whirlwind experience, it has been less daunting and gone a lot better than I could have expected and would highly recommend the experience to all students at Beths. I hope school life treats you well and that you are looking forward to the next stage - no matter what year you are in - it really is all about grabbing every opportunity that comes your way!

Good luck in your studies.

We love to hear from any of our ex-students as to what they have achieved since leaving Beths so, please do keep us updated!

Contact us at <u>headsoffice@beths.bexley.sch.uk</u> with any career updates and also photos, videos or even articles you have written about your memories of the school—we would love to share them with current staff and students.







BethsGS



Beths Grammar

Beths Read



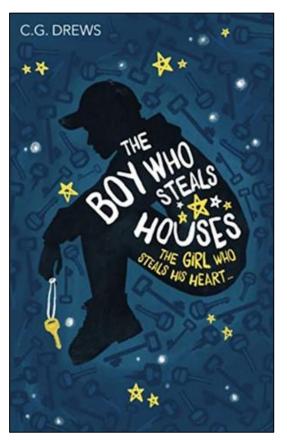
A new Teams channel has been created for Key Stage 3 students, to share their reviews on books they are reading. Each week we will share some of these and you never know, it might get you reading more!

Jayden B in 9H has just finished reading:

The Boy Who Steals Houses

This book, follows a boy Sam, who survives by breaking into vacant houses and sleeping there, eating their food, and wearing their clothes. However, one day he is caught, like a deer in headlights, and manages to play it off as though he is a family friend. However, while caught up in the façade, Sam falls in love with Moxie, the daughter of the man whose house he "stole". The book uses analepsis frequently to explain Sam's tragic backstory of abandonment and abuse. Inevitably, Sam is found out to be a thief and his cover is blown, but we, as readers, learn that reform and remorse can be achieved by being in a loving environment.





£7.99

It must be said, this book was the best book I read in 2020; it wasn't even close. While the story takes longer than expected to pick up, once it did the plot felt coherent, and the characters had enough depth to leave the reader satisfied. My favourite thing about this book is the message it gives to the audience, which is that one's background is not what defines them, but their choices. It inspires those from not so privileged upbringings to actively change and improve themselves, like Sam did in the story. The other core message is the importance of forgiveness, as the book, especially towards the end, shows kindness and mercy prevailing over bitterness and ruthlessness, which is something that should happen in the real world too, but is a rare occurrence. Overall, I definitely recommend the book as it is well worth its price.



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Fighting for justice, fighting for truth

Daksh S in 8A has just finished reading:

What is it about?

Terror Kid is a book about a young teenager called Rico Federico who wanted to change the world that he lived in. Rico also loved technology and was very easily capable of hacking into programs. One day when a mysterious stranger hears of his talent, he quickly persuades Rico to use his hacking skills in a peaceful protest in an attempt to change the world, just how Rico had wanted. However the consequences it leads to, was far from what Rico imagined...



Recommendations

I recommend this book to other young teenagers as it shows how someone of Roma descent faces prejudice and this leads to him often being wrongly accused of crimes he did not do.

It is interesting to see how this impacts the decisions he makes later and then how he unintentionally becomes a criminal.



Dates for the Diary

Wednesday 7 July	Year 7-10 Presentation Afternoon	
Thursday 8 July	Sports Day at Erith Athletics	
Saturday 10 July	Pop Up Art Exhibition at Gallery No32, Bexley	
Tuesday 13 July	12.45-16.00 Year 8 Parents Evening	
Thursday 15 July	12.45-16.00 Year 7 Parents Evening	
Friday 16 July	Last day of Summer Term for staff and students	
Tuesday 10 August	A Level Results Day	
Thursday 12 August	GCSE Results Day	

Sports Results and Fixtures

<u>Results</u>

CRICKET				
28.06.2021	T20, Round 2	U12 v St Lawrence College	Away	Won
01.07.2021	Friendly	U14 v WGSB	Away	Cancelled
02.07.2021	T20	U12 v Judd School	Away	TBC, Next
	Semi Final			Week

Next week's fixtures

CRICKET					
06.07.2021	Friendly	U13 v WGSB	Away		
12.07.2021	Friendly	U12 v WGSB	Away		







Excellence—Community—Respect—Nurture

Musician of the Week

Our year 8 students studied Electronic Dance Music (EDM). The Musicians of the Week this week is a showcase the best of year 8 EDM.

Best of Beths EDM Track Playlist

- 1. Oshos
- 2. Achyuthan
- 3. Riley
- 4. Saganan
- 5. George
- 6. Shane
- 7. Liam
- 8. Paul
- 9. Feiming
- 10. Uriel
- 11. Sami
- 12. Andrei

Congrats to all of those who have been selected. Please click the below link to watch their video:

https://www.beths.bexley.sch.uk/page/?title=Music+%26amp%3B+Performing+Arts&pid=5 5&action=saved

If you would like to be considered for Musician of the Week, please send your entries to Ms Marriott.







Parents Association

Fundraising campaign update!

Our virtual Nearly New PA Uniform Shop will open soon!

We are asking for any donations of nearly new blazers and unembroidered PE kit. If you have any of the specified school uniform items that your son has out grown, please do



consider donating it to our PA Uniform Shop, ahead of our new Year 7's joining us in September.

We are aiming to sell these items for parents to purchase once we have received donations and can provide an inventory. If you require any items, the ΡΤΑ please email via beths.parents.association@gmail.com.

Our goal of raising £10,000 includes the following fantastic projects:

Outdoor chess tables – £2,000 Musical instruments – £2,000 Lighting for drama – £1,000 Radio Beths – £5,000 £ 10, 000

> £320.00 was raised at the online chess tournament! **THANK YOU!**



Outdoor chess tables – £2,000

Due to the success of the online chess tournament - supporting our first of four campaigns to raise £10,000 - and easy way to get involved with the PA from the comfort of your living room, watch this space for the next tournament in September...!! And if you weren't able to join the event, why not support the Beths Parents Association in raising money for the school outdoor chess tables anyway at: https://cafdonate.cafonline.org/16829





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Radio Beths: We aim to raise £5,000!



We are looking to launch another ambitious project: running a school radio at Beths and encourage students to use this media channel to broaden horizons and improve cultural awareness in an inclusive environment.

By raising funds with technological resources, we can provide exciting and engaging opportunities across the curriculum.

Thank you for helping us ensure Beths students are given the best educational opportunities to develop their creativity and communication skills.

Share the NEWS and DONATE HERE!!!! https://cafdonate.cafonline.org/17268

Drama lighting: Help us to improve our drama studio by raising £1,000!

We would love to provide new lights and special effects in the drama studio. With new lights, we can bring our drama lessons and smaller productions alive.



At Beths, our aim is to encourage students to engage in high quality learning experiences.

DONATE HERE!!!! https://cafdonate.cafonline.org/17269

Musical Instruments - £2,000

We are very proud of Beths students who excel in the art of mastering musical instruments. The student musicians have been entertaining the Beths community via live concerts in the past as well as virtual performances during the past year and a half. It is the mission of the school to afford this opportunity to all students and therefore they require more instruments for equal opportunity for all.

Thank you for investing in this cause by using this link: https://cafdonate.cafonline.org/17270

BethsGS









Help us raise funds at no cost for you! It is simple and quick!

Each week we will show you a new way of donating!

Match funding scheme: 65% of large companies have a match funding policy

Employers are willing to support their employees in their charitable work by matching pound - for - pound anything employees raise for beneficial causes within certain rules (e.g. only for registered charities, with supporting evidence, up to certain limits per event or per year). Beths Parents Association is a registered charity, any work parents do to raise money for the school is eligible for fund matching. Parents can claim by checking with their company if they do match funding by either:

1. Company intranet

2. Manager

3. Human Resources Department

Participate in Beths Parents Association events so our school can claim the match funding. Contact us and we will provide you with a letter evidencing your great involvement in our events with the amount raised.

All your support is appreciated, every pound will help us to get closer to our target goal.



Your PA NEEDS you, so please join us at the next meeting on:

Tuesday, July 13th, 2021, 7.30pm (Zoom)

We are looking forward to hearing from you: <u>beths.parents.association@gmail.com</u>!

Please keep checking on our website page for upcoming events! Beths Grammar School - Parents Association



Excellence—Community—Respect—Nurture

Careers

STEM & Medical Sciences Work Experience—Ages 12-18 'Live Online' or In-Person at UCL



Architecture—Computer Science—Dentistry—Engineering— Investment Banking—Medicine—Psychology— Veterinary Medicine

Register now for unique opportunity to work alongside experienced engineers, doctors, psychologises vets and others this term. Students can choose to attend 'Live Online' before Easter or in-person later in April. Our in-person events have strict COVID measures in place.

Choose Your STEM Work Experience - InvestIN Education

Choose Your Work Experience (Ages 12-14) - InvestIN Education

MCG Healthcare: 'How to become a GP'

https://www.mcghealthcare.co.uk/blog/how-to-become-a-gp-a-career-guide/bp202/





