



## Profile of Teacher of Psychology

### *Person Specification*

#### **Essential**

- a graduate with a good honours degree in a relevant discipline
- a qualified teacher or a teacher beginning their career
- an outstanding classroom practitioner/potential and drive to become outstanding
- the ability to plan and deliver lessons which fulfil appropriate learning objectives
- an understanding of the role of assessment in learning and the ability to use assessment to promote learning outcomes
- an enthusiasm for Psychology and Social Sciences in general and the ability to transmit this to students
- the ability to relate appropriately to school children
- the ability to teach Psychology to A Level
- the ability to execute effective discipline in keeping with the policy of the school and department
- a good knowledge of a wide range of teaching and learning methods
- the ability to create your own resources and willingness to share good practice with other colleagues
- the ability to identify learning needs of individual students and plan teaching accordingly
- a team player
- a strong commitment to the central role as a Form Tutor
- a strong commitment to the welfare and safeguarding of children and young people.

#### **Desirable**

- the ability to teach History, Sociology or Government & Politics to A Level
- competence in the use of Information Communications Technology as a tool for teaching and learning including appropriate software packages
- a willingness to be involved in activities that enrich the curriculum.

### *Requirements of the Post*

- to contribute to the teaching of Psychology across the age and ability range and, if suitably qualified contribute to the teaching of History, Sociology or Government & Politics to A Level
- to be a Form Tutor (not all ECTs are form tutors)
- to work within and contribute to established School and Department frameworks for:
  - lesson planning and delivery
  - student behaviour and care
  - student assessment
- to work within the school framework with regard to Health & Safety, Safeguarding and Equal Opportunities policies
- to provide accurate information for parents as required by the School and Department policy and attend parents' evening/academic tutoring interviews and other presentation meetings as reasonably directed
- to promote a single school ethos
- to promote the school commitment to the Continual Professional Development of all staff
- to undertake any duties as may reasonably be required by the Headteacher.