



Risk Assessment of Radicalisation and Extremism at Beths Grammar School

This document is a skeleton outline of the potential SWOT specific to Beths Grammar School.

It is a 'living document' and by no means an exhaustive list/action plan.

Strengths	Weaknesses
<ul style="list-style-type: none"> • The Safeguarding Officer has attended relevant training. • All staff and (most) governors have completed on-line Prevent General Awareness Module. • The prevent duty and issues relating to radicalisation were covered on September 2020 staff INSET day. • Safeguarding in general has a high profile (see posters). Staff and students regularly report concerns, reflecting that this is a 'telling' school. • The school's internet filtering system is kept up to date by LGFL, in line with Home Office requirements. • A Responsible ICT/internet Use Contract for students is in place and must be signed by students and parents. • Matters relating to e-Safety are covered in assemblies and PSHCE. • The school is gated and all visitors must sign in using the InVentry system. • CCTV system in place. • Attendance Officer monitors patterns and works closes with the EWO. • Safeguarding Policy is regularly updated and includes sections on Prevent and e-Safety. • A document on how British Values are incorporated into life at Beths is included on the website under 'School Information'. • A range of faiths are taught about in RE lessons. • Students have opportunities to explore their faiths in safe environments such as the prayer room (monitored by those supervising the LRC) and the Christian Union (monitored by an RE teacher). • Bexley is a 'low risk' Borough. 	<ul style="list-style-type: none"> • Access to school premises at lunchtime is easy.
Opportunities	Threats
<ul style="list-style-type: none"> • PSHCE is being extended to KS 3/4/5 from September 2019. • Plan a 'warning and lockdown' strategy. • Invite external speaker(s) to present in assemblies. 	<ul style="list-style-type: none"> • Students accessing materials online outside of school/mobile device. • Students being radicalised outside of school.

<ul style="list-style-type: none"> • All year groups to have an assembly on the prevent duty and issues relating to radicalisation. • Follow up work on radicalisation in PSHCE. 	<ul style="list-style-type: none"> • In the Bexley area, radicalisation may be linked to far-right groups as much as Islamist groups. • Students in/joining the Sixth Form from areas at higher risk of young people being radicalised. • Staying up to date with the latest guidance. • Students being taken out of school/abroad by their parents. • Access to school during events open to parents and/or the general public.
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Actions to address/mitigate Weaknesses and Threats

- Staff to remain vigilant and report to Safeguarding Officer if they hear about students accessing materials online outside of school or anything to suggest that students are being radicalised outside of school (this applies equally to both far-right groups and Islamist groups).
- On-going education of Sixth Form students as well as those in lower years.
- Regularly check DFE website for latest guidance and noting/actioning information sent from Bexley LA.
- Continue to work with EWO to ensure LA is aware of any students taken out of school/abroad by their parents; ensure we gain confirmation if student attends a school abroad; continue to work with parents to discourage them from taking their children out of school/abroad. Monitor those students who have been taken out of school/abroad. Know and receive confirmation of destinations for students taken off role.
- Assemblies on Prevent and Radicalisation.

*Reviewed Summer 2021
Next Scheduled Review Date : Summer 2022*