



# Mandarin Super Curriculum KS3



Complete as many independent tasks as you can by the end of the year. Show the evidence to your MFL teacher to get a stamp and signature. Each completed task will earn you 2 commendations. If you complete a 'line', you will receive another 4 commendations. 'Full House'...? You will receive an extra 8 commendations and can be recommended for colours.

If you have any questions or need any help, please speak to any of the MFL teachers.

| CREATIVE  | ACADEMIC SKILLS   | TECHNOLOGY   | TAKING PART IN WIDER MFL ACTIVITIES   |
|---|---|--|---|
| Teach a member of your family 20 Characters and give them a vocab test (and a re-test if necessary!)  | Research a tradition or festival from China and create an informative poster for display.   | Change the language of your phone/ mp3 player / console to Chinese.  | Cultural dress for Language and Culture week.   |
| Learn a Chinese song and record a video. You could learn the words to a modern/ traditional song or the national anthem and sing or play an instrument.   | Research a region in China and create an informative poster for display.  | Learn 10-20 new words from <a href="https://www.chineseinflow.com/">https://www.chineseinflow.com/</a> and write down the characters, pinyin and English into your red book. | Attend an extra-curricular session in Language and Culture week.                            |
| Cook/Bake a traditional dish from China and bring it in (actual food or photos.)  | Research a historical figure China (artist, composer, political leader, or sports person – not footballers) and create an informative poster for display. | Find a Chinese song you like to sing online and translate it into English.   | Represent MFL at an open evening and/or take part in the MFL speaking competition (Year 9.) |
| Watch one of the following films: <ul style="list-style-type: none"> <li>• Monkey King Hero Is Back</li> <li>• Karate Kid (Jaden Smith)</li> </ul> Please check all age ratings with your guardians<br><br>Write down the name of the film in Mandarin. | Watch one of the films to the left and write a 40 word review – what is it about, did you like it and why and would you recommend it.                     | Watch some of your favourite shows on Youtube in Chinese. Search with 'in Chinese', eg 'the Simpsons in Chinese.'  | Attend Chinese related trips/events (in or outside school or abroad.)                       |