

## **Inspiring Scholars Programme – Beths Grammar School Catch Up: Key Stages 3 and 4**

### Aims:

- To deliver a range of high quality catch up learning programmes
- To boost literacy at KS3/4
- To impact GCSE and A level attainment both in 2021 and 2022

### Principles

- Catch up lessons must contain high quality teaching and should be well planned to inspire both immediate and long term scholarship in our students
- Catch up lessons must be measurable with pre and post assessment to measure impact
- Catch up lessons must not replace normal lessons
- Catch up lessons should be face-to-face even if this means delaying until summer term
- Lessons should run for 8-10 weeks
- Staff should be well paid but their engagement must not replace normal work activity
- Students from disadvantaged backgrounds should be given first choice to enrol
- Students from any background who the school was aware in June had struggled in lockdown will be given second priority (this will be determined using HOYs and Safeguarding team.
- At KS5 catch up funding will be targeted at students with below age expected KS4 attainment in Maths and English.

### **Delivery**

There will be a budget for each year group as follows:

Year 7	Up to £10 000
Year 8	Up to £10 000
Year 9	Up to £10 000
Year 10	Up to £10 000
Year 11	Up to £10 000

The head of year will jointly manage the budget with the Key Stage Manager and it is up to them to target the best teachers to make a transformative impact on their year group securing funding proposals across the three phases.

### **Phase 1**

This will run from September to April and has the aim of supporting students in major educational difficulties and those facing exams this year. Students will be selected based on trial exam data from year 11 first mocks (Nov/Dec) and year 13 mocks (Jan). Each programme will be evaluated based on data in whole school assessment to measure impact

### **Phase 2**

This will target students from non-exam years and if there is not enough teachers with capacity we will look to boost the provision by recruiting tutors to work in parallel with teacher.

### **Phase 3**

This will be the summer catch up programme which will run from 16<sup>th</sup> August for two weeks.

### **Process for creating programmes**

Step 1 – HOY to draw up list of programs and discuss with Key Stage Manager

Step 2 – teachers to be approached and invited to run programs

Step 3 – proposal form to be authorised by Headteacher

Step 4 – Students placed to be allocated

## **Inspiring Scholars Programme – Beths Grammar School Catch Up: Key Stage 5**

### Aims:

- To boost literacy at KS 5 across all A Level Subjects
- To impact A level attainment both in 2021 and 2022

### Principles

- Catch up lessons must contain high quality teaching and should be well planned to inspire both immediate and long term scholarship in our students
- Catch up lessons must be measurable with pre and post assessment to measure impact
- Catch up lessons must not replace normal lessons
- Catch up lessons should be face-to-face even if this means delaying until summer term
- Lessons should run for 8-10 weeks
- Staff should be well paid but their engagement must not replace normal work activity
- Students from disadvantaged backgrounds should be given first choice to enrol
- Students from any background who the school was aware in June had struggled in lockdown will be given second priority (this will be determined using HOYs and Safeguarding team.
- At KS5 catch up funding will be targeted at students with below age expected KS4 attainment in Maths and English.

### **Delivery**

There will be a budget for each year group as follows:

Year 12	Up to £5 000
Year 13	Up to £5 000

The Schools will top up the funding provided by the ESFA to the levels in the table.

The head of year will jointly manage the budget with the Key Stage Manager and it is up to them to target the best teachers to make a transformative impact on their year group securing funding proposals across the three phases.

#### **Phase 1**

This will run from September to April and has the aim of supporting students in major educational difficulties and those facing exams this year. Students will be selected based on trial exam data from year 11 first mocks (Nov/Dec) and year 13 mocks (Jan). Each programme will be evaluated based on data in whole school assessment to measure impact

#### **Phase 2**

This will target students from non-exam years and if there is not enough teachers with capacity we will look to boost the provision by recruiting tutors to work in parallel with teacher.

#### **Phase 3**

This will be the summer catch up programme which will run from 16<sup>th</sup> August for two weeks.

#### **Process for creating programmes**

Step 1 – HOY to draw up list of programs and discuss with Key Stage Manager

Step 2 – teachers to be approached and invited to run programs

Step 3 – proposal form to be authorised by Headteacher

Step 4 – Students placed to be allocated

## **Inspiring Scholars Programme – Beths Grammar School Catch Up**

Title of catch up programme:
Content:
Students to be targeted:
Number of weeks:
Data to be used:
Time and location of sessions:

### **Payment**

Experienced teacher rate: £60 per hour + planning time

New teachers (first 3 years) rate: £45 per hour + planning time

Non-teacher rate: £20-£30 per session