

Department Title: Religious Education

Exam Boards: Eduqas

**Department Vision:**

*RE lessons are a safe place to explore our own beliefs and those of others in an environment of mutual respect. They are an opportunity to be open and honest about our thoughts and feelings to the bigger questions in life. We learn to listen to others and grow in empathy, maturity and responsibility. Together we explore the historical development of the major world faiths and how believers' put their faith into practice in their daily lives. There is an appreciation of the spiritual and moral aspect of our lives and the impact we can have, for good or bad, on those around us and the environment we live in. We also understand how those of no faith approach ethical issues, such as euthanasia.*

**Year 7: Term 1**

**Half Term 1**

**Judaism**

Core beliefs, key teachings, key figures, life after death, rituals and ceremonies, rights and responsibilities.

Focusing on SACRE questions 4 and 5.

**Half term 2**

**Christianity**

Core beliefs, key teachings, key figures, life after death, rituals and ceremonies, rights and responsibilities.

Focusing on SACRE questions 4 and 5.

**Year 7: Term 2**

**Half Term 1**

**Islam**

Core beliefs, key teachings, key figures, life after death, rituals and ceremonies, rights and responsibilities.

Focusing on SACRE questions 4 and 5.

**Half term 2**

**Hinduism**

Core beliefs, key teachings, key figures, life after death, rituals and ceremonies, rights and responsibilities.

Focusing on SACRE questions 4 and 5.

**Year 7: Term 3**

**Half term 1**

**Buddhism**

Core beliefs, key teachings, key figures, life after death, rituals and ceremonies, rights and responsibilities.

Focusing on SACRE questions 4 and 5.

**Half term 2**

**Sikhism**

Core beliefs, key teachings, key figures, life after death, rituals and ceremonies, rights and responsibilities.

Focusing on SACRE questions 4 and 5.

**Year 8: Term 1**

**Half Term 1**

**Judaism**

Revisit core beliefs, key teachings, key figures, life after death, rituals and ceremonies, rights and responsibilities.

Focusing on SACRE questions 6,7, 8.

**Half term 2**

**Christianity**

Revisit core beliefs, key teachings, key figures, life after death, rituals and ceremonies, rights and responsibilities.

Focusing on SACRE questions 6,7, 8.

**Year 8: Term 2**

**Half Term 1**

**Islam**

Revisit core beliefs, key teachings, key figures, life after death, rituals and ceremonies, rights and responsibilities.

Focusing on SACRE questions 6,7, 8.

**Half term 2**

**Hinduism**

Revisit core beliefs, key teachings, key figures, life after death, rituals and ceremonies, rights and responsibilities.

Focusing on SACRE questions 6,7, 8.

**Year 8: Term 3**

**Half Term 1**

**Buddhism**

Revisit core beliefs, key teachings, key figures, life after death, rituals and ceremonies, rights and responsibilities.

Focusing on SACRE questions 6,7, 8.

**Half term 2**

**Sikhism**

Revisit core beliefs, key teachings, key figures, life after death, rituals and ceremonies, rights and responsibilities.

Focusing on SACRE questions 6,7, 8.

**Year 9: Term 1**

**Half term 1**

**Relationships**

Includes Christian teaching and other religious perspectives

**Half term 2**

**Equality**

Includes Christian teaching and other religious perspectives

**Year 9: Term 2**

**Half term 1**

**Environment**

Includes Christian teaching and other religious perspectives

**Half term 2**

**Religion, war and conflict**

Includes Christian teaching and other religious perspectives

**Year 9: Term 3**

**Half term 1**

**Religion & medicine**

Includes Christian teaching and other religious perspectives

**Half term 2**

**Religion & spirituality**

Includes Christian teaching and other religious perspectives

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| <p><b>Year 10: Term 1</b></p> <p>Eduqas route A. 25% of final GCSE</p> <p>We look at the beliefs, values and religious practices of different traditions (denominations) of Christianity.</p>  | <p><b>Year 10: Term 2</b></p> <p>Eduqas route A. 25% of final GCSE</p> <p>We look at the beliefs, values and religious practices of different traditions of Judaism.</p>   | <p><b>Year 10: Term 3</b></p> <p>Revision</p> <p>Exam techniques</p> <p>Past paper extracts</p> <p>Final exams.</p>  |
| <p><b>Year 12: Term 1</b></p> <p>Philosophy of Religion: Inductive and deductive arguments for the existence of God; Challenges to religious belief; Religious experience.</p> <p>Religion and Ethics: Ethical thought; Natural Law; Situation ethics; Utilitarianism. Christianity: Religious figures and sacred texts; Religious concepts; Religious life; religious practices</p>   | <p><b>Year 12: Term 2</b></p> <p>Philosophy of Religion: Inductive and deductive arguments for the existence of God; Challenges to religious belief; Religious experience.</p> <p>Religion and Ethics: Ethical thought; Natural Law; Situation ethics; Utilitarianism. Christianity: Religious figures and sacred texts; Religious concepts; Religious life; religious practices</p>   | <p><b>Year 12: Term 3</b></p> <p>Philosophy of Religion: Inductive and deductive arguments for the existence of God; Challenges to religious belief; Religious experience.</p> <p>Religion and Ethics: Ethical thought; Natural Law; Situation ethics; Utilitarianism. Christianity: Religious figures and sacred texts; Religious concepts; Religious life; religious practices</p>   |
| <p><b>Year 13: Term 1</b></p> <p>Philosophy of Religion: Further challenges to religious belief; Religious experience (developed); Religious language.</p> <p>Religion and Ethics: Ethical thought (developed); Deontological ethics; Determinism and Free Will</p> <p>Christianity: Religious figures and sacred texts (developed); Social development in religious thought; Historical developments in religious thought; Religious practices that shape identity.</p>   | <p><b>Year 13: Term 2</b></p> <p>Philosophy of Religion: Further challenges to religious belief; Religious experience (developed); Religious language.</p> <p>Religion and Ethics: Ethical thought (developed); Deontological ethics; Determinism and Free Will</p> <p>Christianity: Religious figures and sacred texts (developed); Social development in religious thought; Historical developments in religious thought; Religious practices that shape identity.</p> | <p><b>Year 13: Term 3</b></p> <p>Philosophy of Religion: Further challenges to religious belief; Religious experience (developed); Religious language.</p> <p>Religion and Ethics: Ethical thought (developed); Deontological ethics; Determinism and Free Will</p> <p>Christianity: Religious figures and sacred texts (developed); Social development in religious thought; Historical developments in religious thought; Religious practices that shape identity.</p> |
| <p><b>Assessment:</b></p> <p>In years 7 &amp; 8 students are assessed at the end of each theme with a series of questions of increasing difficulty which test understanding and application rather than simply the memorisation of information.</p> <p>In years 9 &amp; 10 students are assessed at the end of each theme with a exam extracts on that particular unit. In addition they will sit a mock exam.</p> <p>At A level students are assessed by both essays, to develop their writing skills, and short answer test to consolidate subject knowledge. In addition they will sit a mock exam.</p> |  |  |
| <p><b>Reading list/Useful websites:</b></p> <p>Students are provided with a full list of relevant resources early on in their respective courses and are encouraged to conduct their own independent research.</p> <p><a href="https://www.sparknotes.com/">https://www.sparknotes.com/</a></p> <p><a href="https://resources.eduqas.co.uk/">https://resources.eduqas.co.uk/</a></p>   |  |  |
| <p><b>Related Careers:</b> A bullet pointed list of jobs that would relate to the departments subject.</p> <p>Teaching and lecturing</p> <p>Theology</p> <p>Law</p> <p>Research</p> <p>Politics</p>  |  |  |