Department Title: History Department

Exam Boards: GCSE—Eduqas, A Level—Edexcel

Department Vision: Our aim in the History Department at Beths is to connect modern day life to past events. We also aim to analyse past events to provide context to modern day situations, borders and tensions. Our final objective is to learn from the successes of the past to continue and celebrate them, whilst at the same time, avoiding the mistakes made in the past to try not to make them again.

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Half term 1Half term 1Half term 1What horrors lay behind the slave trade? Slavery AssessmentHalf term 1How did people in the US and the UK campaign for equal rights? Civil Rights AssessmentHow did people in the US and the UK campaign for equal rights? Civil Rights AssessmentHow did people in the US and the UK campaign for equal rights? Civil Rights AssessmentHow did people in the US and the UK campaign for equal rights? Civil Rights AssessmentHow did people in the US and the UK campaign for equal rights? Civil Rights AssessmentHow did people in the US and the UK campaign for equal rights? Civil Rights AssessmentHow did people in the US and the UK campaign for equal rights? Civil Rights AssessmentHow did people in the US and the UK campaign for equal rights? Civil Rights AssessmentHalf term 2 How did upont for equal rights?Half term 2 Previde AssessmentHalf term 2 Half term 2 Was appeasement justified?Half term 1 Half term 2 Wyl AssessmentHalf term 2 Half term 2 How did the Cold war begin and end?Half term 2 Half term 2 	Why did William win the Battle of Hastings? How did William establish control in England? What were the Crusades?	Why did Henry VIII break with Rome? Which Tudor monarch changed the Church the most?	Why did a Civil War break out in England in 1642? Why was Charles I executed? Oliver Cromwell: Hero or villain?
Half term 1Half term 1Half term 1Why did the world go to war in 1914?Was appeasement justified?Immigration Nation: What experiences have immigrants had in Britain over time? Immigration Assessment?Does Haig deserve the title 'the Butcher of the Somme'?What were the key events of WWI? WWII AssessmentImmigration Assessment? Immigration Assessment?Wul/Interpretations of Haig AssessmentHalf term 2 Now did the Cold war begin and end??Half term 2 What is terrorism?How and why did the Holocaust happen?Cold War AssessmentEnd of Year Exam	Half term 1 What horrors lay behind the slave trade? <u>Slavery Assessment</u> Half term 2 Was the British Empire a good thing?	Half term 1 How did people in the US and the UK cam- paign for equal rights? <u>Civil Rights Assessment</u> Half term 2 Did the Industrial Revolution change people's lives for the better?	Half term 1 How has crime and punishment in Britain changed over time? <u>Crime and Punishment Assessment</u> Half term 2 Britain's road to democracy: How did ordi- nary people win the vote?
	Half term 1 Why did the world go to war in 1914? Does Haig deserve the title 'the Butcher of the Somme'? <u>WWI/Interpretations of Haig Assessment</u> Half term 2 Why did Hitler rise to power in Germany in 1933? How and why did the Holocaust happen?	Half term 1 Was appeasement justified? What were the key events of WWII? <u>WWII Assessment</u> Half term 2 How did the Cold war begin and end?	Half term 1 Immigration Nation: What experiences have immigrants had in Britain over time? Immigration Assessment Half term 2 What is terrorism?

Year 10: Term 1	Year 10: Term 2	Year 10: Term 3
Eduqas GCSE Paper 1	Eduqas GCSE Paper 1	Eduqas GCSE Paper 1
Germany 1919-1939	Germany 1919-1939	Elizabethan England 1588-1603
	Elizabethan England 1588-1603	
Year 11: Term 1	Year 12: Term 2	Year 11: Term 3
Eduqas GCSE Paper 2	Eduqas GCSE Paper 2	Revision for summer examinations
USA 1929-2000	Crime and Punishment c500-2000	
Year 12: Term 1	Year 12: Term 2	Year 12: Term 3
Edexcel Papers 1 and 2	Edexcel Papers 1 and 2	Edexcel Unit 4 Coursework
Britain 1625-1701: conflict, revolution	Britain 1625-1701: conflict, revolution	The origins of the Cold War 1945-1955
and settlement	and settlement	
Russia in Revolution, 1894-1924	Russia in Revolution, 1894-1924	
Year 13: Term 1	Year 13: Term 2	Year 13: Term 3
Edexcel Paper 3 and Unit 4 Coursework	Edexcel Paper 3 and Unit 4 Coursework	Revision for summer examinations
Poverty, public health and the state in Britain c1780-1939	Poverty, public health and the state in Britain c1780-1939	
The origins of the Cold War 1945-1955	The origins of the Cold War 1945-1955	

Assessment:				
Key Stage 3: Half-termly classroom based assessments on topics studied. Questions will be Eduqas style GCSE questions.	Key Stage 4: Students will be assessed regularly in lessons through the medium of examina- tion practice . Students will be assessed	Key Stage 5: Students will be assessed regularly through the medium of examination practice (essays).		
End of year exam will cover all topics studied over the academic year.	formally each term through the medium of mock examinations (last in hall).	Students will be assessed formally through mock examinations (in hall).		

Reading list/Useful websites:

GCSE Eduqas textbooks—Elizabethan England 1558-1603, Germany 1919-1939, USA 1929-2000, Medicine c500-2000

A Level Edexcel textbooks—Revolutions in early modern and modern Europe, Poverty, public health and the state in Britain c1780-1939

https://www.sparknotes.com/

https://resources.eduqas.co.uk/

Related Careers:

- Law
- Accountancy
- Journalism
- Teaching
- Research
- Politics