

Department Title: History Department

Exam Boards: GCSE—Eduqas, A Level—Edexcel

Department Vision: Our aim in the History Department at Beths is to connect modern day life to past events. We also aim to analyse past events to provide context to modern day situations, borders and tensions. Our final objective is to learn from the successes of the past to continue and celebrate them, whilst at the same time, avoiding the mistakes made in the past to try not to make them again.

Year 7: Term 1

Half term 1

Key skills introductory unit

What was England like before 1066? Who were the three contenders to the throne?

[Skills/1066 Assessment](#)

Half term 2

Why did William win the Battle of Hastings?
How did William establish control in England?

What were the Crusades?

[Norman Conquest Assessment](#)

Year 7: Term 2

Half term 1

Why was the Magna Carta significant?

Was the Black Death really a disaster for everyone? Why did the peasants revolt in 1381?

[Black Death and Peasants' Revolt Assessment](#)

Half term 2

Why did Henry VIII break with Rome? Which Tudor monarch changed the Church the most?

[Break with Rome Assessment](#)

Year 7: Term 3

Half term 1

Why did the Spanish Armada fail?

What was Tudor life like?

[Tudor Life Assessment](#)

Half term 2

Why did a Civil War break out in England in 1642? Why was Charles I executed?

Oliver Cromwell: Hero or villain?

[Civil War Assessment](#)

Year 8: Term 1

Half term 1

What horrors lay behind the slave trade?

[Slavery Assessment](#)

Half term 2

Was the British Empire a good thing?

[Empire Assessment](#)

Year 8: Term 2

Half term 1

How did people in the US and the UK campaign for equal rights?

[Civil Rights Assessment](#)

Half term 2

Did the Industrial Revolution change people's lives for the better?

[Industrial Revolution Assessment](#)

Year 8: Term 3

Half term 1

How has crime and punishment in Britain changed over time?

[Crime and Punishment Assessment](#)

Half term 2

Britain's road to democracy: How did ordinary people win the vote?

[The Vote Assessment](#)

Year 9: Term 1

Half term 1

Why did the world go to war in 1914?

Does Haig deserve the title 'the Butcher of the Somme'?

[WWI/Interpretations of Haig Assessment](#)

Half term 2

Why did Hitler rise to power in Germany in 1933?

How and why did the Holocaust happen?

[Hitler's rise to power/Holocaust Assessment](#)

Year 9: Term 2

Half term 1

Was appeasement justified?

What were the key events of WWII?

[WWII Assessment](#)

Half term 2

How did the Cold war begin and end?

[Cold War Assessment](#)

Year 9: Term 3

Half term 1

Immigration Nation: What experiences have immigrants had in Britain over time?

[Immigration Assessment](#)

Half term 2

What is terrorism?

[End of Year Exam](#)

<p><i>Year 10: Term 1</i></p> <p><i>Eduqas GCSE Paper 1</i></p> <p><i>Germany 1919-1939</i></p>	<p><i>Year 10: Term 2</i></p> <p><i>Eduqas GCSE Paper 1</i></p> <p><i>Germany 1919-1939</i></p> <p><i>Elizabethan England 1588-1603</i></p>	<p><i>Year 10: Term 3</i></p> <p><i>Eduqas GCSE Paper 1</i></p> <p><i>Elizabethan England 1588-1603</i></p>
<p><i>Year 11: Term 1</i></p> <p><i>Eduqas GCSE Paper 2</i></p> <p><i>USA 1929-2000</i></p>	<p><i>Year 12: Term 2</i></p> <p><i>Eduqas GCSE Paper 2</i></p> <p><i>Crime and Punishment c500-2000</i></p>	<p><i>Year 11: Term 3</i></p> <p><i>Revision for summer examinations</i></p>
<p><i>Year 12: Term 1</i></p> <p><i>Edexcel Papers 1 and 2</i></p> <p><i>Britain 1625-1701: conflict, revolution and settlement</i></p> <p><i>Russia in Revolution, 1894-1924</i></p>	<p><i>Year 12: Term 2</i></p> <p><i>Edexcel Papers 1 and 2</i></p> <p><i>Britain 1625-1701: conflict, revolution and settlement</i></p> <p><i>Russia in Revolution, 1894-1924</i></p>	<p><i>Year 12: Term 3</i></p> <p><i>Edexcel Unit 4 Coursework</i></p> <p><i>The origins of the Cold War 1945-1955</i></p>
<p><i>Year 13: Term 1</i></p> <p><i>Edexcel Paper 3 and Unit 4 Coursework</i></p> <p><i>Poverty, public health and the state in Britain c1780-1939</i></p> <p><i>The origins of the Cold War 1945-1955</i></p>	<p><i>Year 13: Term 2</i></p> <p><i>Edexcel Paper 3 and Unit 4 Coursework</i></p> <p><i>Poverty, public health and the state in Britain c1780-1939</i></p> <p><i>The origins of the Cold War 1945-1955</i></p>	<p><i>Year 13: Term 3</i></p> <p><i>Revision for summer examinations</i></p>

Assessment:

<p>Key Stage 3:</p> <p><i>Half-termly classroom based assessments on topics studied. Questions will be Eduqas style GCSE questions.</i></p> <p><i>End of year exam will cover all topics studied over the academic year.</i></p>	<p>Key Stage 4:</p> <p><i>Students will be assessed regularly in lessons through the medium of examination practice . Students will be assessed formally each term through the medium of mock examinations (last in hall).</i></p>	<p>Key Stage 5:</p> <p><i>Students will be assessed regularly through the medium of examination practice (essays).</i></p> <p><i>Students will be assessed formally through mock examinations (in hall).</i></p>
---	---	---

Reading list/Useful websites:

GCSE Eduqas textbooks—Elizabethan England 1558-1603, Germany 1919-1939, USA 1929-2000, Medicine c500-2000

A Level Edexcel textbooks—Revolutions in early modern and modern Europe, Poverty, public health and the state in Britain c1780-1939

<https://www.sparknotes.com/>

<https://resources.eduqas.co.uk/>

Related Careers:

- Law
- Accountancy
- Journalism
- Teaching
- Research
- Politics