



English Super Curriculum Year 7













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| Watch an alternative version of A Christmas Carol. | Watch a documentary about the Russian Revolution | Enter the BBC Radio 2 500 words writing competition. |
| Take a trip to The Globe to watch a play and explore the museum http://www.shakespearesglobe.com/ | Visit the Charles Dickens museum https://dickensmuseum.com/ | Visit an historic site in London and write a story about it. |
| Write about a school event or something interesting you have done in school for the school blog. | Push for the next award in the 25 Book Reading Challenge. | Research the background and history of your favourite author and present to your class or publish it on the school blog |
| Join the Carnegie Reading group. | Join the Debating Club. | Prepare and lead a literacy starter in one of your English lessons. |
| Watch an alternative version of Romeo & Juliet. | Read a different novel by Charles Dickens or a similar Victorian author. | Listen to the Guardian Children's Books podcast at https://www.theguardian.com/childrens-books-site/series/childrens-books-podcast |









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| | Reading Task | | Creative Task |
| | Research Task | | Writing Task |
| | Watching Task | | Student – Led Task |
| | Listening Task | | Trip or Visit |



English Super Curriculum Year 8


















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|  Read a newspaper article every week. |  Research Dystopian authors like John Wyndham and find out what other books he wrote and why |  Read a gothic novel and think about how it compares to the extracts you have studied in class. |
|  Watch the Shakespeare's Globe production of Julius Caesar. |  Take a trip to The British Library and explore the free Treasures of the British Library exhibition https://www.bl.uk/events/treasures-of-the-british-library |  Learn a war poem by heart - https://www.poetryfoundation.org/ |
|  Listen to the BBC R4 podcast 'You're Dead To Me' episode on the life of Gothic author Mary Shelley https://www.bbc.co.uk/programmes/p08532gd |  Join the Debating Club and lead a debate on a topic important to you |  Create a podcast on your favourite book. |
|  Watch the Blackadder Over the Top episode and write a summary of it to compare to a war poem of your choice |  Write a poem (or more) and share it with your English teacher (and maybe even your class!). |  Write an article about the relevance of wearing a poppy for the school blog. |
|  Write a persuasive speech on a topic important to you using techniques from Julius Caesar |  Design a storyboard for the opening of a Gothic horror film |  Visit the Imperial War Museum to contextualise the poetry you have read in class. |









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English Super Curriculum Year 9


















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|  Visit The Tate Modern Choose one piece of art and invent a story about it. |  Watch two different film versions of Macbeth – compare how directorial choices impact meaning. |  Visit the Hunterian museum and research about RL Stevenson’s inspiration for Jekyll & Hyde. |
|  Research the poets Benjamin Zephaniah and John Agard and read some of their poems. https://www.poetryfoundation.org/ |  Research different critical responses to Of Mice and Men. |  Plan and take part in debate on science vs God |
|  Read Grapes of Wrath by John Steinbeck. |  Read some of George Orwell’s Down and Out in Paris and London to understand his political inspiration. |  Create a scrapbook of poetry you have enjoyed/find interesting. |
|  Write a glossary of poetic terms to keep for your GCSE study |  Watch a documentary about the Salem Witch Hunt Trials |  Take part in Bexley Poetry Slam. |
|  Create a podcast on one of the topics you have studied this year. |  Read Solomon Northup’s 12 Years a Slave to learn more about the treatment of black people in American history |  Start reading broadsheet newspapers and discuss articles with your teacher. |









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English Super Curriculum Year 10


















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|  Access articles on texts you have read in E-mag and The Literature Review magazines in the library. |  Read Robinson Crusoe by Robert Louis Stevenson. |  Research murder mystery plays – when were they popular, who wrote the most, what were typical themes. |
|  Watch different versions of An Inspector Calls and think about how they are different/how they are similar. |  Read The Lord of the Flies and think about how it fits in with post war literature (like An Inspector Calls). |  Read articles from a broadsheet newspaper each week. |
|  Write a blog on an issue or subject important to you. |  Research the history of Hall place and write an article |  Start a book group with a group of friends. |
|  Watch a variety plays (amateur or professional) and keep a 'diary' of what you saw and what you thought of it |  Find an author you really enjoy and read their books – speak to your English teacher or the librarians for suggestions! |  Find a poet you really enjoy a read a collection of their work – speak to your English teacher or the librarians for suggestions! |
|  If you have a question about one the books/poems you've read, contact the writer via Twitter, their website or by letter. |  Visit one of the places suggested on this site such as Roald Dahl's house in Buckinghamshire or Sherlock Holmes museum in London - https://www.visitengland.com/thingsto-do/literary-inspired-weekend |  Walk round Bexley and Hall Place and write a piece of imaginative writing based on your experience |









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English Super Curriculum Year 11


















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|  Read and study the Relationship cluster in the Edexcel Anthology |  Read Frankenstein by Mary Shelley. |  Research the gothic genre – its beginnings, how it has developed, what it is occupied with. |
|  Watch different versions of Macbeth on Digital Theatre. |  Watch other Shakespearean tragedies on Digital Theatre. |  Read articles from a broadsheet newspaper each week. |
|  Write an article on an issue important to you and send it in to your local newspaper. |  Write an article for E-Mag. |  Start a book group with a group of friends. |
|  Watch a variety of productions – amateur and professional – of set texts: An Inspector Calls, Macbeth, Dr Jekyll and Mr Hyde. |  Read additional critical responses to set texts. |  Read additional literature with thematic and contextual links to set texts. |
|  Start up a writing club/student magazine. |  Start-up/support a KS3 reading group. |  Listen to TED talks on literature. |









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English Lit Super Curriculum Year 12


















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|  Set up a student magazine for the sixth form. |  Set up a creative writing rag for the sixth form. |  Watch a variety of productions of the set plays, either amateur or professional. |
|  Attend a free talk at The British Library - https://www.bl.uk/events |  Visit Milton's cottage in Chalfont St Giles, Buckinghamshire - http://www.miltonscottage.org/ . |  Visit the Charles Dickens museum in London - https://dickensmuseum.com/ . |
|  Start up a book group. |  Read the wider reading list for Love Through the Ages and Text in Modern Times. | Research a writer you particularly like and focus a small research project on them – great for university interviews as well as being really interesting! |
|  Write an article on one of the texts you have studied this year. |  Write your own short story. |  Keep a scrapbook of interesting articles, books you have read. |
|  Deliver an assembly on your favourite piece of literature. |   Read or better still watch some of Shakespeare's tragedy plays – speak to your English teacher for guidance. |  Read reviews of current releases to stay ahead of what's happening in the world of literature today! |









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English Lit Super Curriculum Year 13



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|  Start up a 'Poem of the Week' page on an online platform where you share a poem with other A Level students. |  Submit a blog to your English Literature Teacher regarding your interpretations of the studied texts or others. |  Watch a variety of productions of the set plays, either amateur or professional. |
|  Attend or listen to lectures – e.g. Gresham College lectures. |  Subscribe to The Times Literary supplement - https://subs.thetls.co.uk |  Visit your local library and become a member. |
|  Visit The Poetry Library at the Southbank Centre - http://www.poetrylibrary.org.uk/ |  Read the wider reading list from the school library. |  Research a literary genre, an author or period. |
|  Write an article on a text you have not studied in class. |  Write an article to raise the profile of English Literature with students lower down the school. |  Keep a scrapbook of interesting articles, books you have read. |
|  Deliver a talk/lecture to your peers on your favourite piece of literature or one of the texts you have studied as part of your Literature course. |  Research the link between art and literature – see your English teacher for suggestions. |  Listen to BBC Radio 4s book at bedtime to help you relax! |

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