

Year 7 & 8

For lower school (non-exam classes)

Year group(s)	7 & 8
Key learning objectives to be covered	Learning about and learning from world religions
Online resources with an explanation – please be specific with links (not just 'Bitesize' etc.) and also double check they work before sending.	https://www.youtube.com/results?search_query=bbc+teach+religion https://www.bbc.co.uk/bitesize/subjects/zh3rkqt https://www.educationquizzes.com/ks3/religious-education/ https://educationresources.biblesociety.org.uk/ks3-religious-education/ https://www.twinkl.co.uk/resources/keystage3-ks3/keystage3-ks3-religious-studies/keystage3-ks3-religious-studies-ks3 https://www.reonline.org.uk/teaching-resources

The tasks below should be handwritten neatly in your exercise books, although you can print individual pictures, maps, diagrams etc. but you must then cut them to size and glue them in neatly.

Always name the research websites or books you use for your research, you are not restricted to the above list.

Year 7's

Produce a double page revision mind map for Judaism – include detail, images and colour.

Produce a fact-file on each of the following topics:

Christianity

Jesus – His birth

Jesus – His miracles and parables

Jesus – His crucifixion and resurrection

The growth of the early church and St. Paul's missionary journeys

The Bible – how it was compiled and how Christians use it as a source of wisdom, guidance, authority, comfort and encouragement.

Worship – what happens at a Sunday service, including Mass/Eucharist

Rites of Passage – Christian Baptism and Confirmation

Rites of Passage – Christian Weddings and Funerals

Festivals – the importance of Christmas and Easter and how they are celebrated.

The role of the Church in society today – how does the church serve the community, include examples of Christian charities

Double page revision mind map including detail, images and colour

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Islam

Produce a fact-file on each of the following topics:

Muhammad – How he came to be the founder of Islam

The Five Pillars of Islam

Hajj in more detail

Worship - What happens in a mosque

Festivals – Ramadan

Rites of Passage – Marriage and Funerals

The Qur'an – How Muslims use their holy book as a source of guidance and authority.

Double page revision mind map with detail, images and colour.

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Year 8's

Sikhism

Produce a fact-file on each of the following topics:

The Founder – Who, where, when, why?

The Five K's of Sikhism

The Golden Temple of Amritsar

Worship – what happens inside a Gurdwara, including the langar

The Holy Book – The Guru Granth Sahib

Rites of Passage – the name-giving ceremony

A double page revision mind map including detail, images and colour.

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Project

Prepare an in-depth project on one topic of your choice from the options below:

Rites of Passage - Compare and contrast how rites of passage around birth, adulthood, marriage and funerals are celebrated in the different world religions.

Festivals- Compare and contrast how different festivals are celebrated in the different world religions.

Wealth -Explore attitudes towards money, wealth, poverty and equality in the different world religions.

Racism – Explore how religion has been a force for good in challenging racism.

Women- Explore attitudes towards women, their role and value and issues equality in the different world religions.

Free-Speech & Persecution - Explore attitudes around free-speech, censorship and persecution of religious groups around the world.

Environment - Explore attitudes and actions around care for the environment in the different world religions.

Architecture – Explore the variety of religious building around the world.

Landscape - Explore the importance of rivers, mountains, the sea, forests & gardens in the different world religions.

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You are also encouraged to consider the Super Curriculum activities.