

Question: Outline and explain two disadvantages of using documents in sociological research.

Paragraph 1	
Point 1:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Paragraph 2	
Point 2:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Question: Outline and explain two advantages of using documents in sociological research.

Paragraph 1	
Point 1:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Paragraph 2	
Point 2:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Question: Outline and explain two disadvantages of using laboratory experiments in sociological research.

Paragraph 1	
Point 1:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Paragraph 2	
Point 2:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Question: Outline and explain two advantages of using laboratory experiments in sociological research.

Paragraph 1	
Point 1:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Paragraph 2	
Point 2:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Question: Outline and explain two disadvantages of using field experiments in sociological research.

Paragraph 1	
Point 1:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Paragraph 2	
Point 2:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Question: Outline and explain two advantages of using field experiments in sociological research.

Paragraph 1	
Point 1:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Paragraph 2	
Point 2:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Question: Outline and explain two disadvantages of using questionnaires in sociological research.

Paragraph 1	
Point 1:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Paragraph 2	
Point 2:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Question: Outline and explain two advantages of using questionnaires in sociological research.

Paragraph 1	
Point 1:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Paragraph 2	
Point 2:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Question: Outline and explain two disadvantages of using structured interviews in sociological research.

Paragraph 1	
Point 1:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Paragraph 2	
Point 2:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Question: Outline and explain two advantages of using structured interviews in sociological research.

Paragraph 1	
Point 1:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Paragraph 2	
Point 2:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Question: Outline and explain two disadvantages of using official statistics in sociological research.

Paragraph 1	
Point 1:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Paragraph 2	
Point 2:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Question: Outline and explain two advantages of using official statistics in sociological research.

Paragraph 1	
Point 1:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Paragraph 2	
Point 2:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Question: Outline and explain two disadvantages of using unstructured interviews in sociological research.

Paragraph 1	
Point 1:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Paragraph 2	
Point 2:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Question: Outline and explain two advantages of using unstructured interviews in sociological research.

Paragraph 1	
Point 1:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Paragraph 2	
Point 2:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Question: Outline and explain two disadvantages of using participant observation in sociological research.

Paragraph 1	
Point 1:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Paragraph 2	
Point 2:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Question: Outline and explain two advantages of using participant observation in sociological research.

Paragraph 1	
Point 1:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Paragraph 2	
Point 2:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Question: Outline and explain two disadvantages of using covert observation in sociological research.

Paragraph 1	
Point 1:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Paragraph 2	
Point 2:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Question: Outline and explain two advantages of using covert observation in sociological research.

Paragraph 1	
Point 1:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Paragraph 2	
Point 2:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Question: Outline and explain two disadvantages of using overt observation in sociological research.

Paragraph 1	
Point 1:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Paragraph 2	
Point 2:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Question: Outline and explain two advantages of using overt observation in sociological research.

Paragraph 1	
Point 1:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Paragraph 2	
Point 2:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Question: Outline and explain two disadvantages of using quantitative research methods in sociological research.

Paragraph 1	
Point 1:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Paragraph 2	
Point 2:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Question: Outline and explain two advantages of using quantitative research methods in sociological research.

Paragraph 1	
Point 1:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Paragraph 2	
Point 2:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Question: Outline and explain two disadvantages of using qualitative research methods in sociological research.

Paragraph 1	
Point 1:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Paragraph 2	
Point 2:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Question: Outline and explain two advantages of using qualitative research methods in sociological research.

Paragraph 1	
Point 1:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Paragraph 2	
Point 2:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Question: Outline and explain two ways in which values might enter sociological research. (10 marks)

Paragraph 1	
Point 1:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Paragraph 2	
Point 2:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Question: Outline and explain two ethical issues that might influence a sociologist's choice of research method. (10 marks)

Paragraph 1	
Point 1:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Paragraph 2	
Point 2:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Question: Outline and explain two practical issues that might influence a sociologist's choice of research method. (10 marks)

Paragraph 1	
Point 1:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Paragraph 2	
Point 2:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Question: Outline and explain two ways in which sociological theory might influence a sociologist's choice of research method. (10 marks)

Paragraph 1	
Point 1:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Paragraph 2	
Point 2:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Question: Outline and explain two factors that might influence a sociologist's choice of research topic. (10 marks)

Paragraph 1	
Point 1:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	

Paragraph 2	
Point 2:	
Description (create a chain of reasoning - make a point and explain what it leads to):	
Example/s to be included (can be taken from education, family, religion or crime & deviance):	