

Outline three reasons why girls are now generally out-performing boys in education (6 marks)	
Reason 1:	
Explanation of reason 1:	
Reason 2:	
Explanation of reason 2:	
Reason 3:	
Explanation of reason 3:	

Outline three reasons why girls are less likely to choose science subjects than boys (6 marks)	
Reason 1:	
Explanation of reason 1:	
Reason 2:	
Explanation of reason 2:	
Reason 3:	
Explanation of reason 3:	

Outline three ways in which the education system could be said to facilitate meritocracy (6 marks)	
Reason 1:	
Explanation of reason 1:	
Reason 2:	
Explanation of reason 2:	
Reason 3:	
Explanation of reason 3:	

Outline three ways in which the education system can be said to support capitalism. (6 marks)	
Reason 1:	
Explanation of reason 1:	
Reason 2:	
Explanation of reason 2:	
Reason 3:	
Explanation of reason 3:	

Outline three material factors that may affect social class differences in educational achievement (6 marks)	
Reason 1:	
Explanation of reason 1:	
Reason 2:	
Explanation of reason 2:	
Reason 3:	
Explanation of reason 3:	

Outline three out-of-school factors that may affect social class differences in educational achievement (6 marks)	
Reason 1:	
Explanation of reason 1:	
Reason 2:	
Explanation of reason 2:	
Reason 3:	
Explanation of reason 3:	

Outline three out-of-school factors that influence girls' achievement at school (6 marks)	
Reason 1:	
Explanation of reason 1:	
Reason 2:	
Explanation of reason 2:	
Reason 3:	
Explanation of reason 3:	

Outline three ways in which factors outside school might affect ethnic differences in educational achievement (6 marks)	
Reason 1:	
Explanation of reason 1:	
Reason 2:	
Explanation of reason 2:	
Reason 3:	
Explanation of reason 3:	

Outline three features of an anti-school subculture (6 marks)	
Reason 1:	
Explanation of reason 1:	
Reason 2:	
Explanation of reason 2:	
Reason 3:	
Explanation of reason 3:	

Outline three ways in which educational policies have sought to improve equality of opportunity or outcome (6 marks)	
Reason 1:	
Explanation of reason 1:	
Reason 2:	
Explanation of reason 2:	
Reason 3:	
Explanation of reason 3:	

Outline three ways in which housing may affect achievement. (6 marks)	
Reason 1:	
Explanation of reason 1:	
Reason 2:	
Explanation of reason 2:	
Reason 3:	
Explanation of reason 3:	

Outline three ways in which pupils may respond to labelling and streaming. (6 marks)	
Reason 1:	
Explanation of reason 1:	
Reason 2:	
Explanation of reason 2:	
Reason 3:	
Explanation of reason 3:	

Outline three ways in which the ethnocentric curriculum may operate in education. (6 marks)

Reason 1:	
Explanation of reason 1:	
Reason 2:	
Explanation of reason 2:	
Reason 3:	
Explanation of reason 3:	

Outline three ways in which the correspondence principle operates within school. (6 marks)

Reason 1:	
Explanation of reason 1:	
Reason 2:	
Explanation of reason 2:	
Reason 3:	
Explanation of reason 3:	

Outline three ways in which factors within schools may shape gender differences in subject choice.
(6 marks)

Reason 1:	
Explanation of reason 1:	
Reason 2:	
Explanation of reason 2:	
Reason 3:	
Explanation of reason 3:	

Outline three reasons why government education policies aimed at raising educational achievement among disadvantaged groups may not always succeed. (6 marks)

Reason 1:	
Explanation of reason 1:	
Reason 2:	
Explanation of reason 2:	
Reason 3:	
Explanation of reason 3:	