

Topic 5: Social change - 1950-2000 - Potential Question 1's - 5 marks

Question:	Describe the developments in popular music between 1950-2000.
Opening statement:	
First detail:	
Second detail:	
Third detail:	
Fourth detail:	
Concluding sentence:	

Question:	Describe the developments in the cinema between 1950-2000.
Opening statement:	
First detail:	
Second detail:	
Third detail:	
Fourth detail:	
Concluding sentence:	

Question:	Describe the developments in television between 1950-2000.
Opening statement:	
First detail:	
Second detail:	
Third detail:	
Fourth detail:	
Concluding sentence:	

Question:	Describe the developments in information technology between 1970-2000.
Opening statement:	
First detail:	
Second detail:	
Third detail:	
Fourth detail:	
Concluding sentence:	

Question:	Describe the developments in literature between 1950-2000.
Opening statement:	
First detail:	
Second detail:	
Third detail:	
Fourth detail:	
Concluding sentence:	

Question:	Describe the youth counterculture of the 1960s.
Opening statement:	
First detail:	
Second detail:	
Third detail:	
Fourth detail:	
Concluding sentence:	

Question:	Describe anti-war student protests.
Opening statement:	
First detail:	
Second detail:	
Third detail:	
Fourth detail:	
Concluding sentence:	

Question:	Describe the work of the National Organisation for Women (NOW).
Opening statement:	
First detail:	
Second detail:	
Third detail:	
Fourth detail:	
Concluding sentence:	

Question:	Describe the Women's Liberation Movement.
Opening statement:	
First detail:	
Second detail:	
Third detail:	
Fourth detail:	
Concluding sentence:	

Topic 5: Social change - 1950-2000 - Potential Question 2's - 6 marks

Question:	How far did music develop between 1950-2000?
Opening - address how far:	
First point and detail:	
Address how far based on first point:	
Second point and detail:	
Address how far based on second point:	
Conclusion - address how far:	

Question:	How far did the cinema develop between 1950-2000?
Opening - address how far:	
First point and detail:	
Address how far based on first point:	
Second point and detail:	
Address how far based on second point:	
Conclusion - address how far:	

Question:	How far did television develop between 1950-2000?
Opening - address how far:	
First point and detail:	
Address how far based on first point:	
Second point and detail:	
Address how far based on second point:	
Conclusion - address how far:	

Question:	How far did literature develop between 1950-2000?
Opening - address how far:	
First point and detail:	
Address how far based on first point:	
Second point and detail:	
Address how far based on second point:	
Conclusion - address how far:	

Question:	How far did the student movement make progress?
Opening - address how far:	
First point and detail:	
Address how far based on first point:	
Second point and detail:	
Address how far based on second point:	
Conclusion - address how far:	

Question:	How far had attitudes towards women changed by 2000?
Opening - address how far:	
First point and detail:	
Address how far based on first point:	
Second point and detail:	
Address how far based on second point:	
Conclusion - address how far:	

Topic 5: Social change - 1950-2000 - Potential Question 3's - 9 marks

Question:	<p>The lives of many Americans during the period 1960-2000 were influenced by developments such as:</p> <ul style="list-style-type: none"> • The cinema • Television • Information technology <p>Arrange these developments in order of their significance in influencing the lives of Americans during this period.</p>
First choice:	
Detail for first choice:	
Why first choice is most significant:	
Second choice:	
Detail for first choice:	
Why first choice is most significant:	
Third choice:	
Detail for third choice:	
Why third choice is most significant:	

Question:	<p>Many of the youth of the USA joined the student movement due to:</p> <ul style="list-style-type: none"> • The Student for a Democratic Society (SDS) • The Vietnam War • Protest singers <p>Arrange the factors in order of their significance in terms of drawing the youth to join the student movement.</p>
First choice:	
Detail for first choice:	
Why first choice is most significant:	
Second choice:	
Detail for first choice:	
Why first choice is most significant:	
Third choice:	
Detail for third choice:	
Why third choice is most significant:	

Question:	<p>The lives of many American women during the period from 1945-1990 were influenced by developments such as:</p> <ul style="list-style-type: none"> • The impact of the Second World War • The work of the National Organisation for Women (NOW) • The work of the Women's Liberation Movement <p>Arrange these developments in order of their significance in influencing the lives of American women during this period.</p>
First choice:	
Detail for first choice:	
Why first choice is most significant:	
Second choice:	
Detail for first choice:	
Why first choice is most significant:	
Third choice:	
Detail for third choice:	
Why third choice is most significant:	

Topic 5: Social change - 1950-2000 - Potential Question 4's - 8 marks

Question:	Explain why television had so much influence on US society.
Opening - give two reasons:	
First reason why:	
Explanation of first reason:	
Second reason why:	
Explanation of second reason:	
Conclusion - summarise and link back to the question	

Question:	Explain why many teenagers rebelled against society in the 1950s.
Opening - give two reasons:	
First reason why:	
Explanation of first reason:	
Second reason why:	
Explanation of second reason:	
Conclusion - summarise and link back to the question	

Question:	Explain why youth culture changed between the 1950s and 1960s.
Opening - give two reasons:	
First reason why:	
Explanation of first reason:	
Second reason why:	
Explanation of second reason:	
Conclusion - summarise and link back to the question	

Question:	Explain why the Second World War was a turning point for women.
Opening - give two reasons:	
First reason why:	
Explanation of first reason:	
Second reason why:	
Explanation of second reason:	
Conclusion - summarise and link back to the question	

Question:	Explain why the Women's Liberation Movement was ridiculed.
Opening - give two reasons:	
First reason why:	
Explanation of first reason:	
Second reason why:	
Explanation of second reason:	
Conclusion - summarise and link back to the question	

Question:	Explain why the women's movement was a success.
Opening - give two reasons:	
First reason why:	
Explanation of first reason:	
Second reason why:	
Explanation of second reason:	
Conclusion - summarise and link back to the question	

Topic 5: Social change - 1950-2000 - Potential Question 5's - 12 marks

Question:	How important was music in terms of influencing American society?
Discuss the given factor, its significance and two others:	
First (given) reason factor:	
Detail for first factor:	
Reason why first factor was important:	
Second (own) factor:	
Detail for second factor:	
Reason why second factor was important:	
Third (own) factor:	
Detail for third factor:	
Reason why third factor was important:	
Conclusion - compare the three factors, reach a judgement	

Question:	How important were protest singers for the emergence of the student movement in the USA?
Discuss the given factor, its significance and two others:	
First (given) reason factor:	
Detail for first factor:	
Reason why first factor was important:	
Second (own) factor:	
Detail for second factor:	
Reason why second factor was important:	
Third (own) factor:	
Detail for third factor:	
Reason why third factor was important:	
Conclusion - compare the three factors, reach a judgement	

Question:	How important was WWII for the development of women in the USA?
Discuss the given factor, its significance and two others:	
First (given) reason factor:	
Detail for first factor:	
Reason why first factor was important:	
Second (own) factor:	
Detail for second factor:	
Reason why second factor was important:	
Third (own) factor:	
Detail for third factor:	
Reason why third factor was important:	
Conclusion - compare the three factors, reach a judgement	