Topic 3: The issue of civil rights, 1941-1970 - Potential Question 1's - 5 marks

Question:	Describe the contribution of black Americans to the US armed forces during WWII.
Opening statement:	
First detail:	
Second detail:	
Third detail:	
Fourth detail:	
Concluding sentence:	
Question:	Describe the progress of the civil rights movement as a result of WWII.
Opening	
statement:	
First detail:	
Second detail:	
Third detail:	
Fourth detail:	
Concluding	
sentence:	
Question:	Describe the events of Brown v. Topeka.
Opening	
statement:	
First detail:	
Second detail:	
Third detail:	
Fourth detail:	
Concluding	

Question:	Describe the events of the Little Rock 9.
Opening	
statement:	
First detail:	
Second detail:	
Third detail:	
Fourth detail:	
Concluding sentence:	
Question:	Describe the events surrounding James Meredith.
Opening	
statement:	
First detail:	
Second detail:	
Third detail:	
Fourth detail:	
Concluding	
sentence:	
Question:	Describe the events of the Montgomery Bus Boycott.
Opening	
statement:	
First detail:	
Second detail:	
Third detail:	
Fourth detail:	
Concluding	
sentence:	

	<del>-</del>
Question:	Describe sit-ins.
Opening	
statement:	
First detail:	
Second detail:	
Third detail:	
Fourth detail:	
Concluding	
sentence:	
Question:	Describe freedom rides.
Opening	
statement:	
First detail:	
Second detail:	
Third detail:	
Fourth detail:	
Concluding	
sentence:	
Question:	Describe the role of Martin Luther King Jnr in the civil rights movement.
Opening	
statement:	
First detail:	
Second detail:	
Third detail:	
Fourth detail:	
Concluding	
sentence:	

Question:	Describe the role of Malcolm X in the civil rights movement.
Opening	
statement:	
First detail:	
Second detail:	
Third detail:	
Fourth detail:	
Concluding	
sentence:	
Question:	Describe the events in Birmingham.
Opening	
statement:	
First detail:	
Second detail:	
Third detail:	
Fourth detail:	
Concluding sentence:	
Question:	Describe the Civil Rights Act.
Opening	
statement:	
First detail:	
Second detail:	
Third detail:	
Fourth detail:	
Concluding	
sentence:	

Question:	Describe the events of the Freedom Summer.
Opening	
statement:	
First detail:	
Second detail:	
Third detail:	
Fourth detail:	
Concluding	
sentence:	
Question:	Describe the events in Selma.
Opening	Besser is a rine eventra in delinia.
statement:	
First detail:	
i ii si deidii.	
Second detail:	
Second derail.	
Third detail:	
Inira detail:	
Carrable data:	
Fourth detail:	
Combation	
Concluding	
sentence:	
Question:	Describe the Voting Rights Act.
Opening	bescribe the voting Rights Act.
statement:	
First detail:	
i ii si delali.	
Second detail:	
Second detail.	
Thind details	
Third detail:	
Farmale J. a. 11	
Fourth detail:	
0 1 1:	
Concluding	
sentence:	

Question:	Describe the race riots of the 1960s.
Opening	
statement:	
First detail:	
Second detail:	
Third detail:	
Fourth detail:	
Concluding	
sentence:	
Question:	Describe the Black Power Movement.
Opening	
statement:	
First detail:	
Second detail:	
Third detail:	
Fourth detail:	
Concluding	
sentence:	
Question:	Describe the Black Panthers.
Opening	
statement:	
First detail:	
Second detail:	
Third detail:	
Fourth detail:	
Concluding	
sentence:	

Topic 3:	The issu	e of c	civil rights,	1941-1970	- Potential	Question	2's -	6	marks
----------	----------	--------	---------------	-----------	-------------	----------	-------	---	-------

	<u> </u>
Question:	How far did WWII progress the civil rights movement?
Opening -	
address how far:	
First point and	
detail:	
Address how far	
based on first	
point:	
Second point and	
detail:	
Address how far	
based on second	
point:	
Conclusion -	
address how far:	
Question:	How far did the civil rights movement make progress in terms of education?
Opening -	
address how far:	
First point and	
detail:	
Address how far	
based on first	
point:	
Second point and	
detail:	
Address how far	
based on second	
point:	
Conclusion -	
address how far:	
Question:	How far did the civil rights movement make progress as a result of the Montgomery Bus Boycott?
Opening -	
address how far:	
First point and	
detail:	
Address how far	
based on first	
point:	
Second point and	
detail:	
Address how far	
based on second	
point:	
Conclusion -	
address how far:	

Question:	How far did sit ins and freedom rides progress the civil rights movement?
Opening -	
address how far:	
First point and	
detail:	
Address how far	
based on first	
point:	
Second point and	
detail:	
Address how far	
based on second	
point:	
Conclusion -	
address how far:	
Question:	How far did the work of Martin Luther King Jnr contribute to the securing of
222211	civil rights for black Americans?
Opening -	
address how far:	
First point and	
detail:	
Address how far	
based on first	
point:	
Second point and	
detail:	
Address how far	
based on second	
point:	
Conclusion -	
address how far:	
addi ees new jai	
Question:	How far did the work of Malcolm X contribute to the securing of civil rights for
Question	black Americans?
Opening -	Didek / Mel reards
address how far:	
First point and	
detail:	
Address how far	
based on first	
point:	
Second point and	
detail:	
Address how far	
based on second	
point:	
Conclusion -	
address how far:	
addi coo now juli	

Question:	How far had Martin Luther King's dream of equal treatment come true by the end of 1968?
Opening -	
address how far:	
First point and	
detail:	
Address how far	
based on first	
point:	
Second point and	
detail:	
Address how far	
based on second	
point:	
Conclusion -	
address how far:	
Question:	How far did the Black Panthers progress the civil rights movement?
Opening -	
address how far:	
First point and	
detail:	
Address how far	
based on first	
point:	
Second point and	
detail:	
Address how far	
based on second	
point:	
Conclusion -	

Question:	How far did the Black Power Movement progress the civil rights movement?
Opening -	
address how far:	
First point and	
detail:	
Address how far	
based on first	
point:	
Second point and	
detail:	
Address how far	
based on second	
point:	
Conclusion -	
address how far:	

Topic 3: The issue of civil rights, 1941-1970 - Potential Question 3's - 9 marks

Question:	<ul> <li>The fight for civil rights during the 1950s was influenced by developments such as:</li> <li>Black Americans experiences during WWII</li> <li>The work of the NAACP</li> <li>Brown v. Topeka</li> <li>Arrange the factors in order of their significance in influencing the campaign for civil rights.</li> </ul>
First choice:	
Detail for	
first choice:	
Why first	
choice is most	
significant:	
Second choice:	
Detail for	
first choice:	
Why first	
choice is most	
significant:	
Third choice:	
Detail for	
third choice:	
Why third	
choice is most	
significant:	
Question:	The campaign for civil rights in the 1950s was influenced by events such as:
Question	Brown v. Topeka
	<u>'</u>
	• Montgomery Bus Boycott
	<ul> <li>Montgomery Bus Boycott</li> <li>Little Rock 9</li> </ul>
	Little Rock 9
	Little Rock 9  Arrange the factors in order of their significance in helping the campaign to achieve
First choice:	Little Rock 9
First choice: Detail for	Little Rock 9  Arrange the factors in order of their significance in helping the campaign to achieve
	Little Rock 9  Arrange the factors in order of their significance in helping the campaign to achieve
Detail for	Little Rock 9  Arrange the factors in order of their significance in helping the campaign to achieve
Detail for first choice:	Little Rock 9  Arrange the factors in order of their significance in helping the campaign to achieve
Detail for first choice: Why first	Little Rock 9  Arrange the factors in order of their significance in helping the campaign to achieve
Detail for first choice: Why first choice is most	Little Rock 9  Arrange the factors in order of their significance in helping the campaign to achieve
Detail for first choice: Why first choice is most significant:	Little Rock 9  Arrange the factors in order of their significance in helping the campaign to achieve
Detail for first choice: Why first choice is most significant: Second choice:	Little Rock 9  Arrange the factors in order of their significance in helping the campaign to achieve
Detail for first choice: Why first choice is most significant: Second choice: Detail for	Little Rock 9  Arrange the factors in order of their significance in helping the campaign to achieve
Detail for first choice: Why first choice is most significant: Second choice: Detail for first choice:	Little Rock 9  Arrange the factors in order of their significance in helping the campaign to achieve
Detail for first choice: Why first choice is most significant: Second choice: Detail for first choice: Why first choice is most significant:	Little Rock 9  Arrange the factors in order of their significance in helping the campaign to achieve
Detail for first choice: Why first choice is most significant: Second choice: Detail for first choice: Why first choice is most significant: Third choice:	Little Rock 9  Arrange the factors in order of their significance in helping the campaign to achieve
Detail for first choice: Why first choice is most significant: Second choice: Detail for first choice: Why first choice is most significant: Third choice: Detail for	Little Rock 9  Arrange the factors in order of their significance in helping the campaign to achieve
Detail for first choice: Why first choice is most significant: Second choice: Detail for first choice: Why first choice is most significant: Third choice: Detail for third choice:	Little Rock 9  Arrange the factors in order of their significance in helping the campaign to achieve
Detail for first choice: Why first choice is most significant: Second choice: Detail for first choice: Why first choice is most significant: Third choice: Detail for third choice: Why third	Little Rock 9  Arrange the factors in order of their significance in helping the campaign to achieve
Detail for first choice:  Why first choice is most significant:  Second choice:  Detail for first choice:  Why first choice is most significant:  Third choice:  Detail for third choice:	Little Rock 9  Arrange the factors in order of their significance in helping the campaign to achieve

Question:	The campaign for civil rights in the 1960s was influenced by events such as:
	• James Meredith
	Birmingham
	• Freedom Summer
	Arrange the factors in order of their significance in helping the campaign to achieve
	civil rights.
First choice:	
Detail for	
first choice:	
Why first	
choice is most	
significant:	
Second choice:	
Detail for	
first choice:	
Why first	
choice is most	
significant:	
Third choice:	
Detail for	
third choice:	
Why third	
choice is most	
significant:	
	T
Question:	The campaign for civil rights during the 1960s was influenced by the leadership of the
Queenion	
Quostioni	following individuals:
Question	following individuals:  • Martin Luther King Jnr
Queen in	following individuals:  • Martin Luther King Jnr  • Malcolm X
2000110111	following individuals:  • Martin Luther King Jnr  • Malcolm X  • Stokely Carmichael
<b>Q</b> 255716111	following individuals:  • Martin Luther King Jnr  • Malcolm X  • Stokely Carmichael  Arrange the factors in order of their significance in influencing the campaign for civil
·	following individuals:  • Martin Luther King Jnr  • Malcolm X  • Stokely Carmichael
First choice:	following individuals:  • Martin Luther King Jnr  • Malcolm X  • Stokely Carmichael  Arrange the factors in order of their significance in influencing the campaign for civil
·	following individuals:  • Martin Luther King Jnr  • Malcolm X  • Stokely Carmichael  Arrange the factors in order of their significance in influencing the campaign for civil
First choice: Detail for first choice:	following individuals:  • Martin Luther King Jnr  • Malcolm X  • Stokely Carmichael  Arrange the factors in order of their significance in influencing the campaign for civil
First choice:  Detail for first choice:  Why first	following individuals:  • Martin Luther King Jnr  • Malcolm X  • Stokely Carmichael  Arrange the factors in order of their significance in influencing the campaign for civil
First choice:  Detail for first choice:  Why first choice is most	following individuals:  • Martin Luther King Jnr  • Malcolm X  • Stokely Carmichael  Arrange the factors in order of their significance in influencing the campaign for civil
First choice:  Detail for first choice:  Why first	following individuals:  • Martin Luther King Jnr  • Malcolm X  • Stokely Carmichael  Arrange the factors in order of their significance in influencing the campaign for civil
First choice:  Detail for first choice:  Why first choice is most	following individuals:  • Martin Luther King Jnr  • Malcolm X  • Stokely Carmichael  Arrange the factors in order of their significance in influencing the campaign for civil
First choice: Detail for first choice: Why first choice is most significant: Second choice: Detail for	following individuals:  • Martin Luther King Jnr  • Malcolm X  • Stokely Carmichael  Arrange the factors in order of their significance in influencing the campaign for civil
First choice:  Detail for first choice:  Why first choice is most significant:  Second choice:	following individuals:  • Martin Luther King Jnr  • Malcolm X  • Stokely Carmichael  Arrange the factors in order of their significance in influencing the campaign for civil
First choice: Detail for first choice: Why first choice is most significant: Second choice: Detail for	following individuals:  • Martin Luther King Jnr  • Malcolm X  • Stokely Carmichael  Arrange the factors in order of their significance in influencing the campaign for civil
First choice:  Detail for first choice:  Why first choice is most significant:  Second choice:  Detail for first choice:	following individuals:  • Martin Luther King Jnr  • Malcolm X  • Stokely Carmichael  Arrange the factors in order of their significance in influencing the campaign for civil
First choice: Detail for first choice: Why first choice is most significant: Second choice: Detail for first choice: Why first choice is most significant:	following individuals:  • Martin Luther King Jnr  • Malcolm X  • Stokely Carmichael  Arrange the factors in order of their significance in influencing the campaign for civil
First choice: Detail for first choice: Why first choice is most significant: Second choice: Detail for first choice: Why first choice is most	following individuals:  • Martin Luther King Jnr  • Malcolm X  • Stokely Carmichael  Arrange the factors in order of their significance in influencing the campaign for civil
First choice: Detail for first choice: Why first choice is most significant: Second choice: Detail for first choice: Why first choice is most significant:	following individuals:  • Martin Luther King Jnr  • Malcolm X  • Stokely Carmichael  Arrange the factors in order of their significance in influencing the campaign for civil
First choice: Detail for first choice: Why first choice is most significant: Second choice: Detail for first choice: Why first choice is most significant: Third choice:	following individuals:  • Martin Luther King Jnr  • Malcolm X  • Stokely Carmichael  Arrange the factors in order of their significance in influencing the campaign for civil
First choice: Detail for first choice: Why first choice is most significant: Second choice: Detail for first choice: Why first choice is most significant: Third choice: Detail for	following individuals:  • Martin Luther King Jnr  • Malcolm X  • Stokely Carmichael  Arrange the factors in order of their significance in influencing the campaign for civil
First choice: Detail for first choice: Why first choice is most significant: Second choice: Detail for first choice: Why first choice is most significant: Third choice: Detail for third choice:	following individuals:  • Martin Luther King Jnr  • Malcolm X  • Stokely Carmichael  Arrange the factors in order of their significance in influencing the campaign for civil

Question:	The campaign for securing civil rights during the 1960s was influenced by developments such as:  • The Black Power movement  • The leadership of Malcolm X  • The Black Panther movement  Arrange these developments in order of their significance in influencing the campaign
	for securing equality for black Americans.
First choice:	
Detail for	
first choice:	
Why first	
choice is most	
significant:	
Second choice:	
Detail for	
first choice:	
Why first	
choice is most	
significant:	
Third choice:	
Detail for	
third choice:	
Why third	
choice is most	
significant:	

Topic 3: The issue of civil rights, 1941-1970 - Potential Question 4's - 8 marks

Question:	Explain why WWII was important for the civil rights movement.
Opening - give	
two reasons:	
First reason	
why:	
Explanation of	
first reason:	
Second reason	
why:	
Explanation of	
second reason:	
Conclusion -	
summarise and	
link back to the	
question	

Question:	Explain why educational cases were important for the civil rights movement.
Opening - give	
two reasons:	
First reason	
why:	
Explanation of	
first reason:	
Second reason	
why:	
Explanation of	
second reason:	
Conclusion -	
summarise and	
link back to the	
question	

Question:	Explain why the Montgomery Bus Boycott was important for the civil rights movement.
Opening - give two reasons:	
First reason why:	
Explanation of first reason:	
Second reason why:	
Explanation of second reason:	
Conclusion – summarise and link back to the question	

Question:	Explain why sit ins and freedom rides were important for the civil rights movement.
Opening - give	
two reasons:	
First reason	
why:	
Explanation of	
first reason:	
Second reason	
why:	
Explanation of	
second reason:	
Conclusion -	
summarise and	
link back to the	
question	

Question:	Explain why Martin Luther King Jnr was important in the civil rights movement.
Opening - give	
two reasons:	
First reason	
why:	
Explanation of	
first reason:	
Second reason	
why:	
Explanation of	
second reason:	
Conclusion -	
summarise and	
link back to the	
question	

Question:	Explain why Malcolm X was important in the civil rights movement.
Opening - give	
two reasons:	
First reason	
why:	
Explanation of	
first reason:	
Second reason	
why:	
Explanation of	
second reason:	
Conclusion -	
summarise and	
link back to the	
question	

Question:	Explain why legislation passed in the 1960s was important to the civil rights movement.
Opening - give two reasons:	
First reason why:	
Explanation of first reason:	
Second reason why:	
Explanation of second reason:	
Conclusion – summarise and link back to the question	
Question:	Explain why the Black Power and Black Panther movements were important in

Question:	Explain why the Black Power and Black Panther movements were important in the civil rights movement.
Opening - give two reasons:	
First reason why:	
Explanation of first reason:	
Second reason why:	
Explanation of second reason:	
Conclusion – summarise and link back to the question	

Topic 3: The issue of civil rights, 1941-1970- Potential Question 5's - 12 marks

Question:	How important was WWII in the fight for civil rights?
Discuss the given	
factor, its	
significance and	
two others:	
First (given)	
reason factor:	
Detail for first	
factor:	
Reason why first	
factor was	
important:	
Second (own)	
factor:	
Detail for second	
factor:	
Reason why	
second factor was	
important:	
Third (own)	
factor:	
Detail for third	
factor:	
Reason why third	
factor was	
important:	
<u> </u>	
Conclusion -	
compare the	
three factors,	
reach a judgement	

Question:	How important was education in the struggle for civil rights in the 1950s?
Discuss the given	
factor, its	
significance and	
two others:	
First (given)	
reason factor:	
Detail for first	
factor:	
5 1 6	
Reason why first	
factor was	
important:	
Second (own)	
factor:	
Detail for second	
factor:	
Reason why	
second factor was	
important:	
Thind (acces)	
Third (own)	
factor:	
Detail for third	
factor:	
Reason why third	
factor was	
important:	
'	
Conclusion -	
compare the	
three factors,	
reach a judgement	

Question:	How important was Malcolm X in the campaign for civil rights?
Discuss the given	
factor, its	
significance and	
two others:	
First (given)	
reason factor:	
Detail for first	
factor:	
Reason why first	
factor was	
important:	
Second (own)	
factor:	
Detail for second	
factor:	
Reason why	
second factor was	
important:	
Third (own)	
factor:	
Detail for third	
factor:	
Reason why third	
factor was	
important:	
Conclusion -	
compare the	
three factors,	
reach a judgement	

Question:	How important was the Civil Rights Act of 1964?
Discuss the given	
factor, its	
significance and	
two others:	
First (given)	
reason factor:	
Detail for first	
factor:	
Reason why first	
factor was	
important:	
C	
Second (own)	
factor:	
Detail for second factor:	
ταστοι	
Reason why	
second factor was	
important:	
Third (own)	
factor:	
Detail for third	
factor:	
Reason why third	
factor was	
important:	
Conclusion -	
compare the	
three factors,	
reach a judgement	
, each a juagement	

Question:	How important was the Selma campaign in the fight to secure equal voting rights for black Americans?
Discuss the given factor, its significance and two others:	
First (given) reason factor:	
Detail for first factor:	
Reason why first factor was important:	
Second (own) factor:	
Detail for second factor:	
Reason why second factor was important:	
Third (own) factor:	
Detail for third factor:	
Reason why third factor was important:	
Conclusion – compare the three factors, reach a judgement	