

Crime &  
Punishment  
c500-present  
Plans for exam  
questions

# Plans for potential question 1s:

Find a difference and a similarity regarding methods of punishment.	
Two sources showing difference:	
Difference identified:	
Evidence from both sources:	
Two sources showing similarity:	
Similarity identified:	
Evidence from both sources:	

Find a difference and a similarity regarding methods of punishment.	
Two sources showing difference:	
Difference identified:	
Evidence from both sources:	
Two sources showing similarity:	
Similarity identified:	
Evidence from both sources:	

# Plans for potential question 2s:

How reliable are Sources D and E?	
Intro: both sources are reliable to a certain extent	
Points source D makes:	
Own knowledge to support point made by Source D :	
Reliability based on year?	
Reliability based on author?	
Reliability based on type of source?	
Why this caused change:	
Points source E makes:	
Own knowledge to support point made by Source E :	
Reliability based on year?	
Reliability based on author?	
Reliability based on type of source?	

## How reliable are Sources D and E?

Intro: both sources are reliable to a certain extent

Points source D makes:	
Own knowledge to support point made by Source D :	
Reliability based on year?	
Reliability based on author?	
Reliability based on type of source?	
Why this caused change:	
Points source E makes:	
Own knowledge to support point made by Source E :	
Reliability based on year?	
Reliability based on author?	
Reliability based on type of source?	

## Plans for potential question 3s:

Describe the role of poverty in causing crime.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

Describe the role of famine in causing crime.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

Describe the role of warfare in causing crime.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

Describe the role of vagrancy in causing crime.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

### Describe the role of heresy in causing crime.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

### Describe the role of industrialisation in causing crime.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

### Describe the role of urbanisation in causing crime.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

### Describe the role of technology in causing crime.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

## Describe the crime of vagrancy.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

## Describe the crime of heresy.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

## Describe the crime of treason.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

## Describe the crime of smuggling.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

## Describe the crime of highway robbery.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

## Describe crimes associated with industrialisation.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

## Describe crimes associated with urbanisation.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

## Describe crimes associated with the motor car.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	



## Describe crimes associated with computers.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

## Describe crimes associated with hooliganism.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

## Describe crimes associated with terrorism.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

## Describe the role of the community in combating crime.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

### Describe the role of manor courts in combating crime.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

### Describe the role of church courts in combating crime.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

### Describe the role of royal courts in combating crime.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

### Describe the role of the parish in combating crime.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

## Describe the role of early police in combating crime.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

## Describe the role of the 20<sup>th</sup> century police in combating crime.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

## Describe the role of Justices of the Peace (JPs) in combating crime.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

## Describe the role night watchmen in combating crime.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

## Describe the role of parish constables in combating crime.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

## Describe the role of the Bow Street Runners in combating crime.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

## Describe the role of the Metropolitan Police in combating crime.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

## Describe the role of extending police forces in combating crime.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

Describe the increasing role of transport in combating crime.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

Describe the increasing role of communication in combating crime.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

Describe the increasing role of specialisation in combating crime.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

Describe the increasing role of community police in combating crime.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

## Describe punishment in Saxon England.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

## Describe punishment in Norman England.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

## Describe punishment in England during the Middle Ages.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

## Describe punishment in Tudor England.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

## Describe punishment in 19<sup>th</sup> century England.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

## Describe punishment in 20<sup>th</sup> century England.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

## Describe the concept of retribution in dealing with crime.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

## Describe the concept of deterrence in dealing with crime.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

## Describe the concept of humiliation in dealing with crime.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

## Describe the concept of public punishment in dealing with crime.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

## Describe the concept of banishment in dealing with crime.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

## Describe the concept of using harsh prisons in dealing with crime.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	



Describe the concept of reforming prisons in dealing with crime.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

Describe the concept of reform/rehabilitation in dealing with crime.

Intro:	
First point:	
Second point:	
Third point:	
Overall consequence:	

**Plans for potential question 4s:**

Explain why opportunities for crime increased by the end of the Tudor period.

Intro (background):	
Frist reason:	
Info for first reason:	
Second reason:	
Info for second reason:	
Conclusion:	

Explain why opportunities for crime increased by the end of the eighteenth century.

Intro (background):	
Frist reason:	
Info for first reason:	
Second reason:	
Info for second reason:	
Conclusion:	

Explain why opportunities for crime increased by the end of the eighteenth century.

Intro (background):	
Frist reason:	
Info for first reason:	
Second reason:	
Info for second reason:	
Conclusion:	

Explain why opportunities for crime increased by the end of the nineteenth century.

Intro (background):	
Frist reason:	
Info for first reason:	
Second reason:	
Info for second reason:	
Conclusion:	

Explain why opportunities for crime increased by the end of the twentieth century.

Intro (background):	
Frist reason:	
Info for first reason:	
Second reason:	
Info for second reason:	
Conclusion:	

Explain why punishments have changed over time.

Intro (background):	
Frist reason:	
Info for first reason:	
Second reason:	
Info for second reason:	
Conclusion:	

## Explain why attitudes towards punishments have changed over time.

Intro (background):	
Frist reason:	
Info for first reason:	
Second reason:	
Info for second reason:	
Conclusion:	

# Plans for potential question 5s:

Outline how the main causes of crime have changed from c.500 to the present day.

Intro (name 3 factors):

First factor:

Info for first factor:

Second factor:

Info for second factor:

Third factor:

Info for third factor:

Conclusion:

Outline how the nature (types) of crimes have changed from c.500 to the present day.

Intro (name 3 factors):

First factor:

Info for first factor:

Second factor:

Info for second factor:

Third factor:

Info for third factor:

Conclusion:

Outline how the responsibility of enforcing law and order has changed from c.500 to the present day.

Intro (name 3 factors):

First factor:

Info for first factor:

Second factor:

Info for second factor:

Third factor:

Info for third factor:

Conclusion:



Outline how methods of combating crime have changed from c.500 to the present day.

Intro (name 3 factors):	
First factor:	
Info for first factor:	
Second factor:	
Info for second factor:	
Third factor:	
Info for third factor:	
Conclusion:	

Outline how attitudes to crime and punishment have changed from c.500 to the present day.

Intro (name 3 factors):	
First factor:	
Info for first factor:	
Second factor:	
Info for second factor:	
Third factor:	
Info for third factor:	
Conclusion:	

# Plans for potential question 6as:

Describe two main features of the terms of sentence.	
First reason:	
Info for first reason:	
Second reason:	
Info for second reason:	

Describe two main features of the journey/arrival of the First Fleet to Botany Bay.	
First reason:	
Info for first reason:	
Second reason:	
Info for second reason:	

Describe two main features of the treatment of convicts on arrival to Botany Bay.

First reason:	
Info for first reason:	
Second reason:	
Info for second reason:	

Describe two main features of the categorisation process.

First reason:	
Info for first reason:	
Second reason:	
Info for second reason:	

Describe two main features of living conditions of convicts in Botany Bay.

First reason:	
Info for first reason:	
Second reason:	
Info for second reason:	

Describe two main features of working conditions of convicts in Botany Bay.

First reason:	
Info for first reason:	
Second reason:	
Info for second reason:	

Describe two main features of lives for women in Botany Bay.

First  
reason:

Info for  
first  
reason:

Second  
reason:

Info for  
second  
reason:

Describe two main features of life for convict children/children of convicts in Botany Bay.

First  
reason:

Info for  
first  
reason:

Second  
reason:

Info for  
second  
reason:

Describe two main features of punishments for offenders.

First reason:	
Info for first reason:	
Second reason:	
Info for second reason:	

Describe two main features of bushrangers.

First reason:	
Info for first reason:	
Second reason:	
Info for second reason:	

Describe two main features of the silent system.

First reason:	
Info for first reason:	
Second reason:	
Info for second reason:	

Describe two main features of the separate system.

First reason:	
Info for first reason:	
Second reason:	
Info for second reason:	



# Plans for potential question 6bs:

Explain why there was a need to find new destinations for transportation after 1780.	
Intro (name 3 factors):	
First factor:	
Info for first factor:	
Why first factor was important/significant:	
Second factor:	
Info for second factor:	
Why second factor was important/significant:	
Third factor:	
Info for third factor:	
Why third factor was important/significant:	
Conclusion:	

## Explain why life for women was unequal and dangerous in Botany Bay.

Intro (name 3 factors):	
First factor:	
Info for first factor:	
Why first factor was important/significant:	
Second factor:	
Info for second factor:	
Why second factor was important/significant:	
Third factor:	
Info for third factor:	
Why third factor was important/significant:	
Conclusion:	

## Explain why harsh punishments were used on offenders in Botany Bay.

Intro (name 3 factors):	
First factor:	
Info for first factor:	
Why first factor was important/significant:	
Second factor:	
Info for second factor:	
Why second factor was important/significant:	
Third factor:	
Info for third factor:	
Why third factor was important/significant:	
Conclusion:	

Explain why the penal colony was significant as a form of punishment.

Intro (name 3 factors):

First factor:

Info for first factor:

Why first factor was important/significant:

Second factor:

Info for second factor:

Why second factor was important/significant:

Third factor:

Info for third factor:

Why third factor was important/significant:

Conclusion:

Explain why there were changes in the treatment of convicts in Botany Bay.

Intro (name 3 factors):	
First factor:	
Info for first factor:	
Why first factor was important/significant:	
Second factor:	
Info for second factor:	
Why second factor was important/significant:	
Third factor:	
Info for third factor:	
Why third factor was important/significant:	
Conclusion:	

Explain why there was a decline of the penal colony.

Intro (name 3 factors):

First factor:

Info for first factor:

Why first factor was important/significant:

Second factor:

Info for second factor:

Why second factor was important/significant:

Third factor:

Info for third factor:

Why third factor was important/significant:

Conclusion: