

**Beths Grammar School  
HOME-SCHOOL AGREEMENT**

This is an agreement between the student, the student's parents/carers and the School

**Together we expect that the student will:**

- comply with school rules and attend school regularly and punctually
- wear school uniform and be tidy in appearance
- bring all the equipment needed for lessons each day
- complete all class work and homework to the best of his/her ability and on time
- use the student planner to note homework, track rewards and sanctions and set academic targets
- use [www.showmyhomework.co.uk](http://www.showmyhomework.co.uk)
- ensure all letters and communication between the School and home are delivered and read
- take responsibility for their own academic achievement
- discuss any problems they may have with a member of staff, prefect or mentor
- be polite and respectful to all other people and their property
- respect the school's environment, equipment and property
- take responsibility for their own behaviour, both in school and on the way to and from school
- use digital technology responsibly, never posting on-line pictures of any other member(s) of the school community without their express permission; never making negative comments on-line about any other member(s) of the school community, even within closed groups.

**Together we expect that the parents/carers will:**

- support the application of school rules and policies (available on the school website [www.beths.bexley.sch.uk](http://www.beths.bexley.sch.uk))
- support the school's Behaviour, Rewards and Support Policy and procedures for ensuring good behaviour both within and outside school
- see that their son/daughter attends school regularly and punctually, wearing school uniform and is properly equipped for the day's lessons
- inform the school on the first morning when their son/daughter is absent and provide a letter on his/her return
- support fully Bexley's attendance strategy by not arranging holidays during term time
- support their son's/daughter's achievements;
- offer support with homework and ensure their son/daughter completes it on time using [www.showmyhomework.co.uk](http://www.showmyhomework.co.uk)
- make every effort to attend parent/carer progress report evenings and other information sessions
- make the School aware of any concerns or problems that might affect their son's/daughter's work or behaviour and of any other changes in home circumstances, e.g.: change of address, telephone numbers, etc
- take an interest in the life of the School and support their son/daughter in the activities he/she undertakes
- monitor and sign student planner regularly
- take full responsibility for monitoring their child's online activity and social media to ensure their child is safe and not involved in any online bullying.

**Together we expect that the School will:**

- care for his/her educational, social and emotional well-being whilst at school
- ensure his/her safety in a well-disciplined environment
- support him/her to reach his/her full potential by achieving high standards of work and meeting the targets set by the school
- provide a well-taught, balanced curriculum to meet his/her individual needs
- set and mark promptly, regular and appropriate homework recording it on [www.showmyhomework.co.uk](http://www.showmyhomework.co.uk)
- sign his/her school planner regularly and use it to monitor homework set and to communicate with parents/carers
- develop relationships between staff and the student based on mutual respect and understanding of his/her value in the school's community

- develop him/her as a whole person by giving him/her responsibilities as appropriate and preparing him/her for adult life
- help him/her to make informed choices for future studies and career paths
- be receptive and welcoming, to listen to concerns and to offer opportunities to become involved in the life of the school
- make the parents/carers aware as soon as possible of any problems or concerns that might be affecting his/her work or behaviour
- keep parents/carers informed about general school matters and provide, at least termly, reports about his/her progress
- act to prevent online bullying between members of the school community and will inform the police of any illegal activity of which it is made aware, including the sharing of indecent images.

Headteacher: RJBlyghton

Date: 01 March 2019

Parent/Carer:

Date:

Student:

Date: