

BETHS GRAMMAR SCHOOL

DATA COLLECTION SHEET

Please complete this form in block capitals and sign and date it on the last page. Please ensure that whenever there is a choice of tick boxes, a selection (✓) is made.

STUDENT'S DETAILS

Legal Forename:	Forename – prefers to be known as (if applicable):	
Legal Surname:	Surname – prefers to be known as (if applicable):	
Middle name:	Date of birth:	Gender: M / F (Please circle)
Address:	Mobile number:	
	Student's email address (leave blank if he/she does not have his/her own email address):	
Postcode:	Home telephone number:	
Do you have a sibling at Beths? Y <input type="checkbox"/> N <input type="checkbox"/> If yes, please state their name and form (and for Sixth Form students, house):		
Do you have a sibling/relative who has previously attended Beths or one who is joining Year 7 this September? Y <input type="checkbox"/> N <input type="checkbox"/> If yes, please state their name, their relationship to you and their date of entry/leaving:		
Are there any legal arrangements for your son/daughter to be looked after? Y <input type="checkbox"/> N <input type="checkbox"/> If yes, please indicate:		
Looked after through adoption <input type="checkbox"/> Looked after through residence order (RO) <input type="checkbox"/>		
Looked after through special guardianship order <input type="checkbox"/> Looked after through a child arrangement order (CAO) <input type="checkbox"/>		
Is there a court order in place regarding your son/daughter's care? Y <input type="checkbox"/> N <input type="checkbox"/>		
If yes, please attach copies of relevant documentation. We may contact you if we require further clarification.		

CONTACT INFORMATION

Please give below details of all persons who have parental responsibility and anyone who could be contacted in an emergency. In the priority column please number **every** person listed according to the order you would wish them to be contacted in an emergency ie 1, 2, 3, 4.

We aim to make delivery of correspondence from home to school as efficient as possible by e-mailing as much correspondence as possible. It is extremely important, therefore, that all parents provide us with an email address for correspondence.

Are either Parents in HM Forces or Armed Forces of another nation based in England? Y N

PARENTS/EMERGENCY CONTACTS AT STUDENT'S HOME ADDRESS

Priority	Title:	Surname:	Forename:
	Relationship:		Parental Responsibility: Y <input type="checkbox"/> N <input type="checkbox"/>
	Home e-mail:		Home telephone:
	Mobile:		Work e-mail:
	Work telephone (including extension):		Company name, location and department (if applicable):

PARENTS/ EMERGENCY CONTACTS AT STUDENT'S HOME ADDRESS continued

Priority	Title:	Surname:	Forename:
	Relationship:	Parental Responsibility: Y <input type="checkbox"/> N <input type="checkbox"/>	
	Home e-mail:	Home telephone:	
	Mobile:	Work e-mail:	
	Work telephone:	Company name, location and department (if applicable):	

PARENTS/EMERGENCY CONTACTS AT DIFFERENT ADDRESS

Priority	Title:	Surname:	Forename:
	Relationship:	Parental Responsibility: Y <input type="checkbox"/> N <input type="checkbox"/>	
	Home address:	Company name, location and department (if applicable):	
	Home telephone:	Work telephone including extension:	
	Home e-mail:	Work e-mail:	
Mobile:			

Priority	Title:	Surname:	Forename:
	Relationship:	Parental Responsibility: Y <input type="checkbox"/> N <input type="checkbox"/>	
	Home address:	Company name, location and department (if applicable):	
	Home telephone:	Work telephone (including extension):	
	Home e-mail:	Work e-mail:	
Mobile:			

Doctor's Surgery and/or Doctor's name :	Telephone:
Address:	
The following medical and dietary information will be used for care of your son/daughter both in school and on school visits. A member of staff will contact you if further clarification is needed or you are required to complete a Parental Agreement to administer medicine form.	
Dietary needs and food allergies:	
Medical conditions & allergies including details of any medication the school may be required to hold (including epipen):	
Date of last tetanus:	

School Meals Free meal <input type="checkbox"/> Sandwiches <input type="checkbox"/> School meal <input type="checkbox"/> Free school meal applications are administered by London Borough of Bexley, Free School Meals Team, Erith Town Hall, Erith, Kent, DA8 1TL. Application forms are available at www.bexley.gov.uk . Registering will benefit the school and we would therefore appreciate you completing an application if you are eligible, even if your son/daughter is not going to have a school lunch.
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Travel Car Share (with child/children) <input type="checkbox"/> Car/Van <input type="checkbox"/> Cycle <input type="checkbox"/> Public Bus Service <input type="checkbox"/> Taxi <input type="checkbox"/> Train <input type="checkbox"/> Walk <input type="checkbox"/>
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Do you give permission for your son/daughter to be released from school early in the case of emergency closure or in the event of severe weather conditions?	Y <input type="checkbox"/> N <input type="checkbox"/>
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Do you give permission for photos of your son/daughter to be taken and used on his/her security pass	Y <input type="checkbox"/> N <input type="checkbox"/>
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Do you consent to your son's/daughter's photograph being used on the school's website, blog, social media, display boards, in lessons? Similarly, do you consent to your son's/daughter's image being used for publicity purposes?	Y <input type="checkbox"/> N <input type="checkbox"/>
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Please select one from each of the following sections:

1. Ethnicity	✓
Any other Asian background	
Any other Black background	
Any other ethnic group	
Any other mixed background	
Any other white background	
Bangladeshi	
Black – African	
Black – Caribbean	
Chinese	
Other Gypsy/Roma	
Indian	
Pakistani	
Traveller of Irish Heritage	
White – British	
White – Irish	

Ethnicity cont.	✓
White and Asian	
White and Black African	
White and Black Caribbean	
Do not wish to answer	

2. Religion	✓
Buddhist	
Christian	
Hindu	
Jewish	
Muslim	
Sikh	
No Religion	
Other Religion	
Do not wish to answer	

Home Language: The language that is most commonly spoken by members of the family for everyday interactions at home.

First Language: The language that the student has learned from birth or speaks best.

3. Home Language	✓
Akan/Twi-Fante	
Albanian/Shqip	
Amharic	
Arabic	
Bengali	
Bengali (Sylheti)	
British Sign Language	
Chinese	
Cornish	
Caribbean Creole (English)	
Caribbean Creole (French)	
Danish	
Dutch/Flemish	
English	
Finnish	
French	
Gaelic (Irish)	
Gaelic (Scotland)	

Home Language cont.	
German	
Greek	
Gujarati	
Hebrew	
Hindi	
Igbo	
Italian	
Japanese	
Korean	
Kurdish	
Lingala	
Luganda	
Manx/Gaelic	
Norwegian	
Pashto/Pakhto	
Persian/Farsi	
Polish	
Portugese	

Home Language cont.	
Panjabi	
Romany/English Romanes	
Russian	
Serbian/Croatian/Bosnian	
Sinhala	
Somali	
Spanish	
Swahili/Kiswahili	
Swedish	
Tagalog/Filipino	
Tamil	
Turkish	
Urdu	
Vietnamese	
Welsh/Cymraeg	
Yoruba	
Other (please specify)	

4. First Language (most used)	✓
Acholi	
Adangme	
Afar-Saho	
Afrikaans	
Akan (Fante)	
Akan (Twi/Asante)	
Akan/Twi-Fante	
Albanian/Shqip	
Alur	
Ambo (Kwanyama)	
Ambo (Ndonga)	
Ambo/Oshiwambo	
Amharic	
Anyi-Baule	
Arabic	
Arabic (Any Other)	
Arabic (Algeria)	
Arabic (Iraq)	
Arabic (Morocco)	
Arabic (Sudan)	
Arabic (Yemen)	
Armenian	
Assamese	
Assyrian/Aramaic	
Aymara	
Azeri	
Balochi	
Balti Tibetan	
Bambara	
Bamileke (Any)	
Basque/Euskara	
Beja/Bedawi	
Belarusian	
Bemba	
Bengali	
Bengali (Any Other)	
Bengali (Chittagong/Noakhali)	
Bengali (Sylheti)	
Berber (Tamashék)	
Berber/Tamazight	
Berber/Tamazight (Any Other)	
Berber/Tamazight (Kabyle)	
Bhojpuri	
Bikol	
Bosnian	
British Sign Language	
Bulgarian	
Burmese/Myanma	
Cambodian/Khmer	
Caribbean Creole English	
Caribbean Creole French	
Catalan	
Cebuano/Sugbuanon	
Chaga	

First Language cont.	
Chattisgarhi/Khatahi	
Chechen	
Chichewa/Nyanja	
Chinese	
Chinese (Any Other)	
Chinese (Cantonese)	
Chinese (Hokkien/Fujianese)	
Chinese (Hakka)	
Chinese (Mandarin/Putonghua)	
Chitrali/Khowar	
Chokwe	
Comorian Swahili	
Cornish	
Croatian	
Czech	
Dagaare	
Dagbane	
Danish	
Dari Persian	
Dinka/Jieng	
Dutch/Flemish	
Dyula/Jula	
Dzongkha/Bhutanese	
Ebira	
Edo/Bini	
Efik-Ibibio	
English	
Esan/Ishan	
Estonian	
Ewe	
Ewondo	
Fang	
Farsi/Persian (Any Other)	
Fijian	
Filipino	
Finnish	
Fon	
French	
Fula/Fulfulde-Pulaar	
Ga	
Gaelic/Irish	
Gaelic (Scotland)	
Galician/Galego	
Georgian	
German	
Gogo/Chigogo	
Greek	
Greek (Any Other)	
Greek (Cyprus)	
Guarani	
Gujarati	
Gurenne/Frafra	
Gurma	
Hausa	

First Language cont.	
Hebrew	
Herero	
Hiligaynon	
Hindi	
Hindko	
Hungarian	
Iban	
Icelandic	
Idoma	
Igala	
Igbo	
Ijo (Any)	
Ilokano	
Indonesian/Bahasa Indonesia	
Italian	
Italian (Any Other)	
Italian (Napoletan)	
Italian (Sicilian)	
Itsekiri	
Japanese	
Javanese	
Jinghpaw/Kachin	
Kalenjin	
Kannada	
Kanuri	
Karen (Any)	
Kashmiri	
Katchi	
Kazakh	
Khasi	
Kihaya/Luziba	
Kikamba	
Kikongo	
Kikuyu/Gikuyu	
Kimbundu	
Kimeru	
Kinyakusa-Ngonde	
Kinyarwanda	
Kirghiz/Kyrgyz	
Kirundi	
Kisi (West Africa)	
Kisii/Ekegusii (Kenya)	
Kisukuma	
Konkani	
Korean	
Kpelle	
Krio	
Kru (Any)	
Kurdish	
Kurdish (Any Other)	
Kurdish (Kurmanji)	
Kurdish (Sorani)	
Lango (Uganda)	
Lao	

First Language cont.	
Latvian	
Lingala	
Lithuanian	
Lozi/Silozi	
Luba	
Luba (Chiluba/Tshiluba)	
Luba (Kiluba)	
Luganda	
Lugbara	
Lugisu/Lumasaba	
Luhya (Any)	
Lunda	
Luo (Kenya/Tanzania)	
Lusoga	
Luvale/Luena	
Luxemburgish	
Maasai	
Macedonian	
Magahi	
Magindanao-Maranao	
Maithili	
Makua	
Malagasy	
Malay (Any Other)	
Malay/Indonesian	
Malayalam	
Maldivian/Dhivehi	
Maltese	
Manding/Malinke	
Manding/Malinke (Any Other)	
Manx Gaelic	
Maori	
Marathi	
Mauritian/Seychelles Creole	
Maya (Any)	
Mende	
Mongolian (Khalkha)	
Moore/Mossi	
Munda (Any)	
Nahuatl/Mexicano	
Nama/Damara	
Ndebele	
Ndebele (South Africa)	
Ndebele (Zimbabwe)	
Nepali	
Newari	
Norwegian	
Nubian (Any)	
Nuer/Naadh	
Nupe	
Nzema	
Ogoni (Any)	
Oriya	
Oromo	

First Language cont.	
Other Language	
Pahari (Pakistan)	
Pahari/Himachali (India)	
Pampangan	
Pangasinan	
Panjabi	
Panjabi (Any Other)	
Panjabi (Gurmukhi)	
Panjabi (Mirpuri)	
Panjabi (Pothwari)	
Pashto/Pakhto	
Persian/Farsi	
Polish	
Portuguese	
Portuguese (Any Other)	
Portuguese (Brazil)	
Quechua	
Rajasthani/Marwari	
Romani (International)	
Romanian	
Romanian (Moldova)	
Romanian (Romania)	
Romansch	
Romany/English Romanes	
Runyakitara	
Runyankore-Ruchiga	
Runyoro-Rutooro	
Russian	
Samoa	
Sango	
Sardinian	
Scots	
Serbian	
Serbian/Croatian/Bosnian	
Shilluk/Cholo	
Shona	
Sidamo	
Sign Language (Other)	
Sindhi	
Sinhala	
Siraiki	
Slovak	
Slovenian	
Somali	
Sotho/Sesotho	
Sotho/Sesotho (Southern)	
Sotho/Sesotho (Northern)	
Spanish	
Sundanese	
Swahili (Any Other)	
Swahili (Bajuni/Tikuu)	
Swahili (Brava/Mwiini)	
Swahili (Kingwana)	
Swahili/Kiswahili	

First Language cont.	
Comorian Swahili	
Sundanese	
Swahili (Any Other)	
Swahili (Bajuni/Tikuu)	
Swahili (Brava/Mwiini)	
Swahili (Kingwana)	
Swahili (Kiswahili)	
Swazi/Siswati	
Swedish	
Tagalog	
Tagalog/Filipino	
Tajiki Persian	
Tamil	
Telugu	
Temne	
Teso/Ateso	
Thai	
Tibetan	
Tigre	
Tigrinya	
Tiv	
Tok Pisin	
Tonga/Chitonga (Zambia)	
Tongan (Oceania)	
Traveller Irish/Shelta	
Tsonga	
Tswana/Setswana	
Tulu	
Tumbuka	
Turkish	
Turkmen	
Ukrainian	
Umbundu	
Urdu	
Urhobo-Isoko	
Uyghur	
Uzbek	
Venda	
Vietnamese	
Visayan/Bisaya	
Visayan/Bisaya (Any Other)	
Wa-Paraok (South-East Asia)	
Waray/Binisaya	
Welsh/Cymraeg	
West-African Creole Portuguese	
West-African Pidgin English	
Wolof	
Xhosa	
Yao/Chiyao (East Africa)	
Yiddish	
Yoruba	
Zande	
Zulu	

Name of person completing this form:

Signature: Date