## Welcome to Beths

# Considering joining our Sixth Form in 2019

## **A Level Learning Mindset - VESPA**

The GCSE Mindset

40 activities for transforming student commitment, motivation and productivity

Steve Oakes and Martin Griffin

The A Level Mindset

40 activities for transforming student commitment, motivation and productivity

Steve Oakes and Martin Griffin



student

### The Teacher/Student Excuses!

- 'I'm afraid I'm just not a linguist/scientist/artist/musician, Ms.' ٠
- 'You squeezed every ounce out of me at GCSE. There's nothing left!!'
- 'Give me some decent teachers, and I'll give you some decent results!'
- 'Well we can't expect too much of them. They come from such difficult backgrounds.'
- 'The step up in *my subject* is massive.'

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- Vision: Knowing what I want to achieve
- Effort: My ability/willingness to work hard
- Systems: My ability to organise my time
- Practice: Putting my skills into practice
- Attitude: Respond positively to setbacks

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## The Low Vision Student



Characterised by listlessness, boredom, low-level anxiety, exasperation and a tendency to procrastinate

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## The Low Effort Student



#### Characterised by:

- 1. Satisfaction
- 2. Contentment
- 3. Oblivious to levels of hard work put in by others
- 4. Poor sleep/late waking
- 5. Misses deadlines
- 6. Disorganised
- 7. Loses work
- 8. Pedestrian pace



### **The High Vision** student does these consistently:

Asks questions

student

- Staying behind after class
- Makes connections with previous learning
- Inquires curiously and enthusiastically
- Understands the role and value of the subject
- Gathers and does past exam papers
- Reads outside the subject



The High Vision student does these consistently:

- Attends all lessons prepared
- Studies privately during non-contact lessons
- Asks teachers for more work
- Doesn't make excuses
- Reads HW feedback and puts it into practice
- Uses HW as an opportunity to mature as a student
- Watches the news and current affairs



GCDL
Mindset
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transforming
student
commitment,
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÷	Always	Sometimes	Never
Reading Through Class Notes			
Using resources on <u>Bloodle</u>			
Using Course Textbooks			
Mind Maps / Diagrams			
Making / Re-making Class Notes	Stor	o One	
Highlighting / Colour Coding	JU		
Flashcards			
Using a Revision Wall to Display your Learning			
Writing Exam Answers Under Timed Conditions			
Reading Model Answers	Stei	o Two	
Using Past Exam Questions & Planning Answers			
Marking Your Own Work to a Mark Scheme			
Studying Mark Schemes or Examiner's Reports			
Working with Other Students in Groups / Pairs			
Comparing Model Answers Against Your Own Work	Ster	o Thre	ρ
Creating Your Own Exam Questions			
Handing in Extra Exam Work for Marking			
One to One Discussions with Teachers / Tutors			

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#### Celebrating well-earned success!



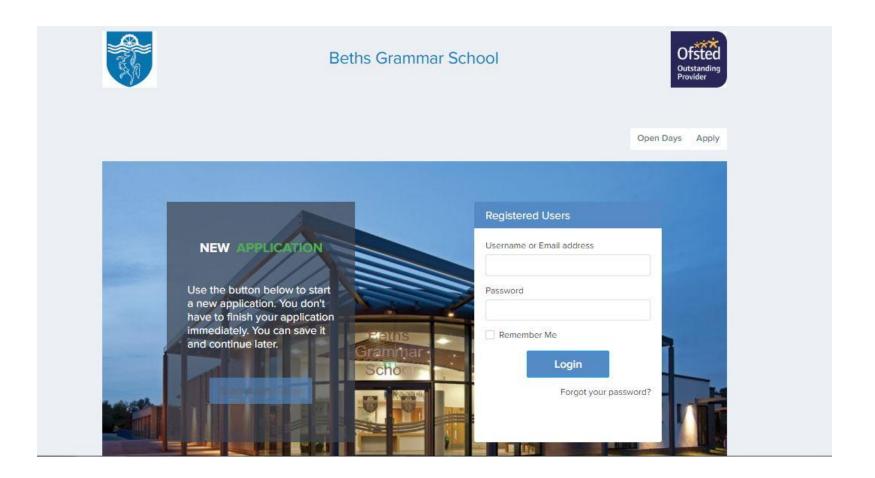


## **Entry requirements**

- a minimum of 7 full course GCSEs at grades 9-4
- an average of at least grade 6 in the best 7 full course GCSEs
- a minimum of grade 5 in both English Language and Mathematics
- Plus the individual subject requirements you need (see the school's website or your offer letter attachment)



#### https://beths.ulas.co.uk



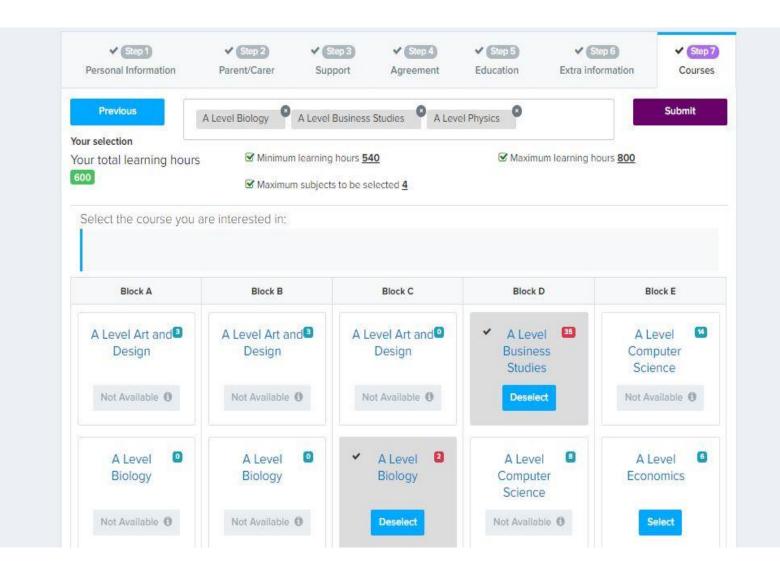


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postcode Address2*	Newmarket Avenue		Borough*		olication – you olment purpo	
County						



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GCSE	۲	Mathematics	\$	9	¥	Achieved	▼ 01/08/2018	T
GCSE	۲	Science - Combined (old pr	÷	4	¥	Achieved	▼ 01/08/2018	
GCSE	۲	Economics	\$	C	Y	Achieved	▼ 01/08/2018	
		Applied Art and Design	÷	В	۲	Achieved	▼ 01/08/2018	Ē
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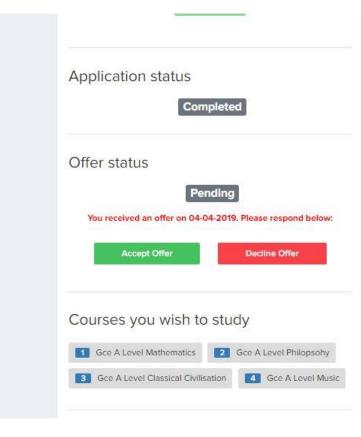




✓ Step1 Personal Information	✓ Strp2 Parent/Carer	✓ Step3 Support	✓ (Stopd) Agreement	✓ Step 5 Education	✓ Step6 Extra information	✓ Step 7) Courses
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#### Please don't forget to Accept your offer!



#### of work or university.



The Beths ethos instils the attributes of selflessness and service. Our Enrichment programme also provides ample opportunities for students to show initiative and independence, co-operation and teamwork.

Beths remains committed to traditional A Levels, the gold standard of the education system. With 33 courses to choose from, we offer the largest selection in the locality. We also give you more teaching time than other schools.

Studying A Levels allows you to focus on the subjects that really interest you; they also help you to develop a deeper knowledge, understanding and intellectual curiosity about each of the subjects you choose.

The deadline for you to complete and submit your application is 4pm 31st January 2019.

Please take a moment to look at the application/events calendar below, so that you are aware in advance what the timeline for your application is and the dates you will need to be available to attend important events.

Make sure you have completed all personal details accurately, particularly your email address, as all correspondence/contact will be made with you via email. For this reason, you should also add sixthform@beths.bexley.sch.uk to your 'safe' contacts list.

Once submitted, please regularly check your inbox and act on any messages as quickly as possible.

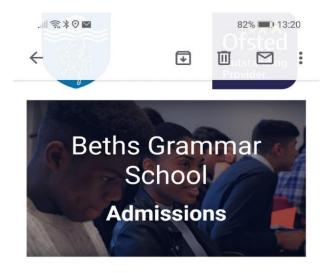
Decisions on applications will be made to all applicants simultaneously at the end of the spring term (Easter break). All decisions, including conditional offers, will be made via email.



#### To change a password or primary email address

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Your email	
Change password Current password	Select 'Account
New Password	Settings' from this drop down.
Confirm New Password	





Hello Test Testhubert!

You have requested a link to change your password for Beths Grammar School application.

Please click the link below to set new password.

Change my password

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Your password won't change until you access the link above and create a new one.

Thank you,

You need to click on this link to confirm the changes

Log in to your account · Visit ULAS website

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Registered Address:



## **Any Questions?**

sixthform@beths.bexley.sch.uk