



Beths Grammar School Curriculum Policy 2019-20

Aims

1. The aim of the curriculum policy at Beths Grammar School is to promote the individual intellectual and personal growth of each student to enable them to make the most of the opportunities offered in their life. Students should approach new learning with confidence, work well in a variety of contexts whilst taking responsibility for their own learning and be able to evaluate their progress.
2. This personalised curriculum is intended to provide breadth, balance and relevance to high ability students. It should deliver progression in understanding, knowledge and skills where the students encounter a variety of teaching and learning styles and have their individual needs met. This should result in enabling students to develop flexibility to adapt successfully to the demands of a rapidly changing society.
3. The curriculum aims to promote equality of opportunity and respect for differing cultural and socio-economic backgrounds of all students and staff.
4. The curriculum meets the requirements of the National Curriculum and takes into account recent Government initiatives. It is expected that the curriculum will be used to encourage further refinement of a student's literary and numerical skills with reinforcement from all areas. Beths Grammar School was designated both a Technology and a Language College and the curriculum reflects this former Specialist School Status.

Implementation

5. **At Key Stage 3**, the curriculum provision is broad and balanced. Students study a range of subjects including:

<i>English</i>	<i>Mathematics</i>	<i>Science</i>
<i>Art</i>	<i>Computing</i>	<i>Design & Technology</i>
<i>Drama</i>	<i>French</i>	<i>Geography</i>
<i>German</i>	<i>History</i>	<i>Italian</i>
<i>Latin</i>	<i>Mandarin</i>	<i>Music</i>
<i>PE & Games</i>	<i>PHSCE</i>	<i>Religious Studies</i>
<i>Spanish</i>		

6. In Year 7, students are allocated either French, Mandarin or Spanish. .
7. Alongside the Academic Curriculum, a Pastoral Curriculum is delivered with areas of coverage including citizenship, careers, sex education and health education.
8. **At Key Stage 4**, the initial stage of the 14-19 Curriculum is begun. Beths Grammar School has recognised the importance of the Ebacc in providing a foundation of learning. To this end we will continue to expect both a Modern Foreign Language and either History or Geography to be studied up to GCSE level.

Examination Details

14. Details of all subjects and enrichment activities offered to students appear in the Options Booklet relevant to their respective year.

Monitoring

15. The design of the curriculum is the responsibility of the Headteacher and the Curriculum Manager together with the Senior Leadership Team. Its implementation is the responsibility of subject and cross-curricular leaders. Curriculum provision is monitored and evaluated on an annual basis so as to ensure policies are put into practice, all students receive their curriculum entitlement and all students are achieving high standards. Subject leaders are responsible for conducting an annual review of their curriculum area which is included in their public examination report. Where a significant change to the curriculum is proposed, this will be reported to the Governing Body – usually through the Students Committee.

Related Documentation:

- *Behaviour, reward and support policy*
- *Equality policy*
- *Individual educational needs policy*
- *Sex and relationship education policy*
- *Teaching and learning policy.*

*Reviewed Spring 2019
Next scheduled Review date is Spring 2020*