

## Key Stage 4 Assessment Criteria

### **Current Attainment (Teachers' professional judgment)**

This is a measure of a student's current academic achievement informed and developed from the student's previous attainment. This is colour coded to compare with the last current grade. Green shows improvement from the last report, yellow shows the current grade has not progressed and red demonstrates that the current attainment grade has regressed.

### **Predicted Attainment (Teachers' professional judgment)**

This estimate is informed and developed by the individual student progress as the course continues. It offers a guide to potential achievement at the end of the course if the student maintains the current levels of effort and commitment.

### **Aspirational target**

This is the expected grade for a student to achieve at GCSE based on national data and the student's prior attainment. We aim to set realistic, but aspirational goals for all our students at Beths.

<b>New GCSE Grade</b>	<b>Old style GCSE Grade</b>	<b>Descriptor</b>
8/9	<b>A*</b>	Working at GCSE grade A*, as indicated by an overall assessment of work.
7	<b>A</b>	Working at GCSE grade A, as indicated by an overall assessment of work.
5/6	<b>B</b>	Working at GCSE grade B, as indicated by an overall assessment of work.
4/5	<b>C</b>	Working at GCSE grade C, as indicated by an overall assessment of work.
3	<b>D</b>	Working at GCSE grade D, as indicated by an overall assessment of work.
2	<b>E</b>	Working at GCSE grade E, as indicated by an overall assessment of work.
	<b>F</b>	Working at GCSE grade F, as indicated by an overall assessment of work
1	<b>G</b>	Working at GCSE grade G, as indicated by an overall assessment of work

### **Sub-Bands**

Each attainment grade is divided into three sub-bands. It is designed to indicate the position a student is within the grade.

<b>Sub-Band</b>	<b>Descriptor</b>
Higher (H/+)	Attainment is towards the higher end of the grade.
Middle (M)	Attainment is in the middle of the grade.
Lower (L/-)	Attainment is towards the lower end of the grade.

### **Attitude to Learning**

This reflects the subject teacher's opinion of how hard the student is working in class.

<b>Grade Given</b>	<b>Descriptor</b>
<b>1</b>	The student's overall effort in class is excellent.
<b>2</b>	The student's overall effort in class is good.
<b>3</b>	The student's overall effort in class requires improvement.
<b>4</b>	The student's overall effort in class is unsatisfactory.

### **Quality of Homework**

This reflects the subject teacher's opinion of how hard the student is working on their homework.

<b>Grade Given</b>	<b>Descriptor</b>
<b>1</b>	The student's submitted homework is regularly of an excellent standard.
<b>2</b>	The student's submitted homework is regularly of a good standard.
<b>3</b>	The student's submitted homework regularly requires improvement with some incomplete. Please be prepared to discuss progress with your son's/daughter's teacher if the situation deteriorates further.
<b>4</b>	The student's submitted homework is regularly of an unsatisfactory standard with many incomplete. Please contact your son's/daughter's teacher to discuss the situation immediately.

### **Comments**

Subject teachers will write comments on one report during the academic year which will identify specific targets to help your son to focus on particular aspects that may require additional attention.